

Stage 1 PROMPT sheet

1/1 Count to 100

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

1/2 Count in twos

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

They are all **EVEN**

They all end in 0 or 2 or 4 or 6 or 8



1/2 Count in fives

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

They all end in 0 or 5



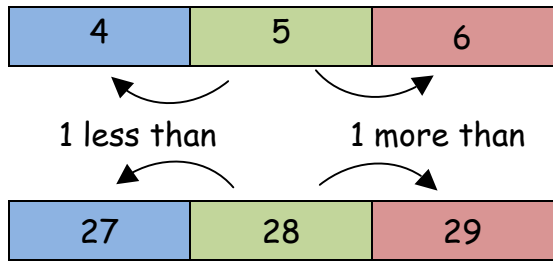
1/2 Count in 10s

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

They all end in 0



1/3 One more or less



1/4 Numbers as objects



Max has **MORE** than Ann

Max has the **MOST**

Ann has **LESS** than Max

Ann has the **LEAST**

1/5 Numbers in figures and words

| | |
|----|-------|
| 1 | one |
| 2 | two |
| 3 | three |
| 4 | four |
| 5 | five |
| 6 | six |
| 7 | seven |
| 8 | eight |
| 9 | nine |
| 10 | ten |

| | |
|----|-----------|
| 11 | eleven |
| 12 | twelve |
| 13 | thirteen |
| 14 | fourteen |
| 15 | fifteen |
| 16 | sixteen |
| 17 | seventeen |
| 18 | eighteen |
| 19 | nineteen |
| 20 | twenty |

1/6 Mathematical statements involving (+) (-) and (=)

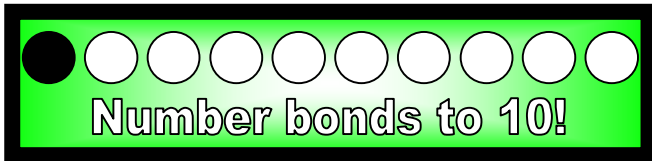
We read: 3 added to 4 makes 7

We write: $3 + 4 = 7$

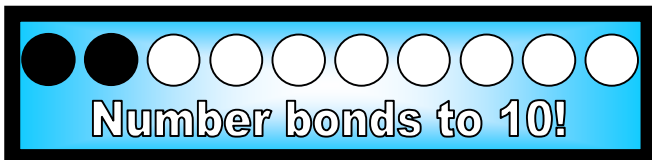
We read: 7 subtract 3 makes 4

We write: $7 - 3 = 4$

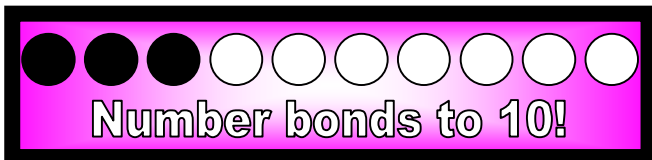
1/7 Number bonds



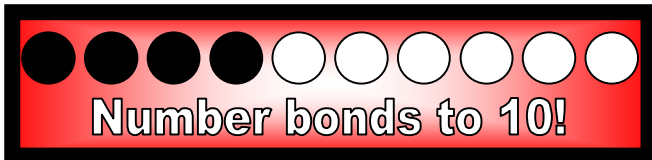
$$1 + 9 = 10 \quad \text{OR} \quad 9 + 1 = 10$$
$$10 - 1 = 9 \quad \text{OR} \quad 10 - 9 = 1$$



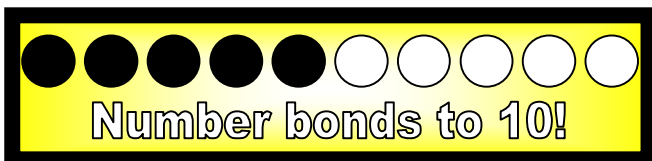
$$2 + 8 = 10 \quad \text{OR} \quad 8 + 2 = 10$$
$$10 - 2 = 8 \quad \text{OR} \quad 10 - 8 = 2$$



$$3 + 7 = 10 \quad \text{OR} \quad 7 + 3 = 10$$
$$10 - 3 = 7 \quad \text{OR} \quad 10 - 7 = 3$$



$$4 + 6 = 10 \quad \text{OR} \quad 6 + 4 = 10$$
$$10 - 4 = 6 \quad \text{OR} \quad 10 - 6 = 4$$



$$5 + 5 = 10$$
$$10 - 5 = 5$$

1/8 Addition and subtraction

Addition

Example: $8 + 6$

$= 8 + 2 + 4$

$= 10 + 4$

$= 14$

I need +2 to make 10



Subtraction

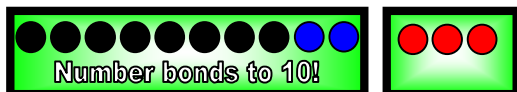
Example: $13 - 5$

$13 - 3 - 2$

$= 10 - 2$

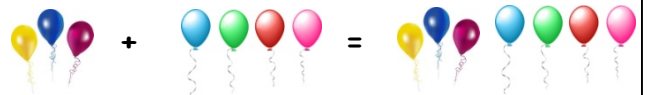
$= 8$

I need -3 to make 10



1/9 Addition & subtraction problems

3 balloons and 4 balloons make 7 balloons



We can write: $3 + 4 = 7$

7 balloons and 3 balloons burst leaves 4 balloons



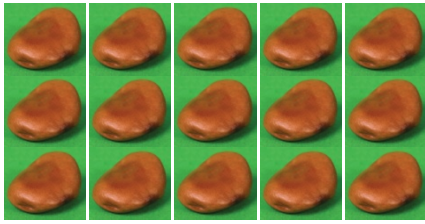
We can write: $7 - 3 = 4$

NOTICE

$$\begin{array}{c} \boxed{7} \\ \uparrow \\ 3 + 4 \end{array} - 3 = 4$$

1/10 Multiplication and division

- A gardener sows some bean seeds



- How many seeds did he plant?

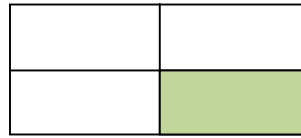
Answer: $3 \times 5 = 15$
or $5 \times 3 = 15$

- The gardener planted 15 seeds in 3 rows. How many seeds in each row?

Answer: $15 \div 3 = 5$

1/12 Recognise and name a quarter

We write: $\frac{1}{4}$



quarter of a rectangle



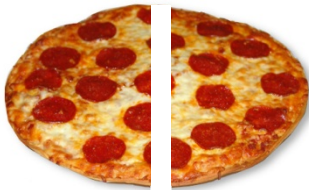
quarter of the balloons

1/11 Recognise and name a half

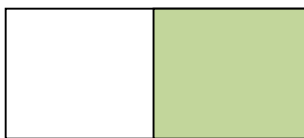
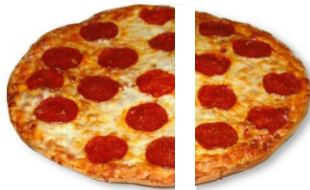
We write: $\frac{1}{2}$

Split into two equal parts

$\frac{1}{2}$ YES



$\frac{1}{2}$ NO!!!!



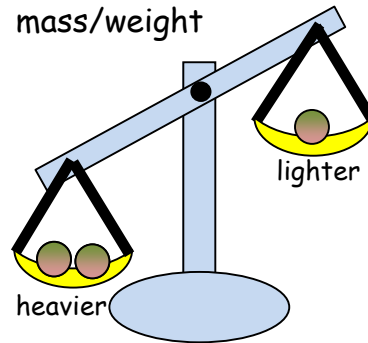
Half of a rectangle



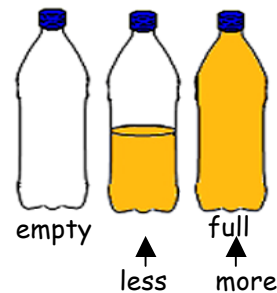
Half of the balloons

1/13 Measures

- mass/weight



- capacity/volume



- time



slower



faster

- length



short



long

1/14 Measuring

- mass/weight

weight of an apple - grams



weight of a boy - kilograms

- capacity/volume

medicine spoon - millilitres



bucket of water - litres

- time

count to 20 - seconds



eat your dinner - minutes

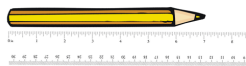


sleep - hours

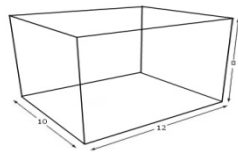


- Length

A pencil - centimetres



The school hall - metres



Road distance- kilometres



Download from Dreamstime.com

1/15 Value of coins

1p

2p

5p

10p



20p

50p

£1

£2

1/15 Value of notes



1/16 Sequence events

1. Came home from school



2. Had my tea



3. Did my homework



4. Watched TV



5. Brushed my teeth

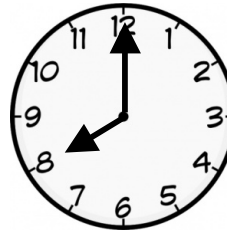


6. Went to bed

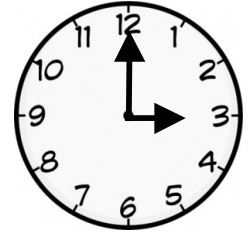


1/18 Tell the time

The long pointer is called the MINUTE hand.
The short pointer is called the HOUR hand
When the long pointer is on 12, we say o'clock

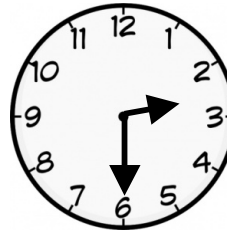


8 o'clock

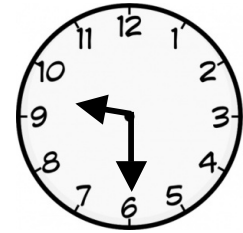


3 o'clock

When the long pointer is on 6, we say 'half past'



Half past 2



Half past 9

1/17 Dates

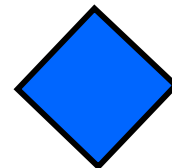


1/19 Recognise 2D shapes

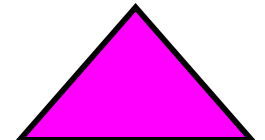
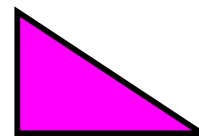
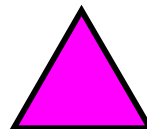
- Rectangle



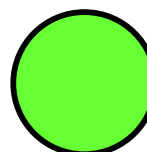
- Square



- Triangle



- Circle

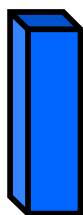


To write the date

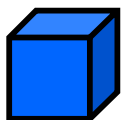
Today is Thursday 3rd April 2014

1/19 Recognise 3D shapes

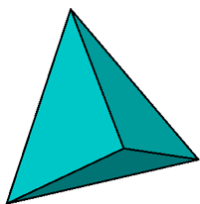
- Cuboid



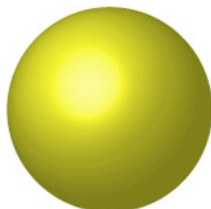
- Cube



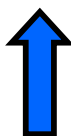
- Pyramid



- Sphere



- Direction



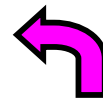
Forward



Backward



Turn right



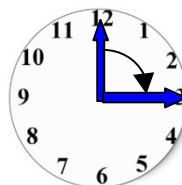
Turn left

- Movement

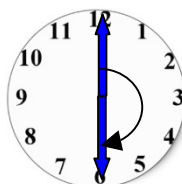
ANTICLOCKWISE



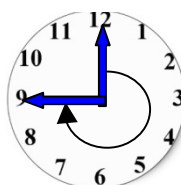
CLOCKWISE



Clockwise (1 right angle) or $\frac{1}{4}$ turn



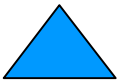



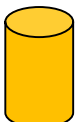


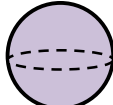
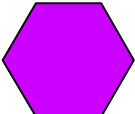
Clockwise (2 right angles) or $\frac{1}{2}$ turn



Clockwise (3 right angles) or $\frac{3}{4}$ turn

1/20 Position, direction and movement

- Position

| | | |
|---|---|---|
|  |  |  |
|  |  |  |
|  |  |  |

What shape is **above** the cuboid?

Answer: circle

What shape is **below/under** the blue triangle?

Answer: yellow triangle

What shape is **right** of the green pentagon?

Answer: sphere

What shape is **left** of the circle?

Answer: square