

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£2286
How much do you intend to carry over from this total fund into 2021/22?	£2286
Total amount allocated for 2021/22	£18900
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21186

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

Children take part in swimming throughout Key Stage One and Two. Our swimming curriculum goes above and beyond the national curriculum allowing children to access swimming lessons from Key Stage 1. Children are taught by specialist swimming coaches to ensure the highest quality lessons. Elite swimmers are taught in a separate group ensuring they are well supported by instructors and are able to take part in swimming galas. Pupils are explicitly taught safe rescue and are taught self rescue skills in a water safety week which are revisited throughout the series of lessons.

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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: February 2022	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
LFC Primary Stars Programme  2 PE lessons 1 after school club CPD for teachers  For children to be taught by specialist sport coaches. For staff to be involved in lessons, watching sequences of lessons and benefitting from expert teaching as CPD.	Engage children in Physical activity provided by specialist sport coaches. For children to be ambitious, resilient and leaders. To motivate children to take part in school competitions. To promote extra-curricular clubs Provides a club link with LFC.		£2000	Children in all year groups 2-6 benefited and enhanced their skills in different areas of PE. In spring 2 year 1 children enhanced their basic skills with teachers benefiting from CPD by being in these lessons observing coaches. LFC have also led a club each half term. (VC and JBI have analysed pupil premium children attending all clubs at 42%)	We have strong partnerships with LFC, sign posting elite footballers to the club and working in close partnership with the club for other subjects such as PSHE. We wish to keep this strong partnership
Before school club  5x a week  Spring 2 and Summer term.  For the least active children and pupil	Club targeting children who are least active and are Pupil Premium.  Club rotates daily to ensure all children from year 1-6 are given plenty of opportunities to lead a healthy active lifestyle and be		£2000	Club began Spring 2  Monitoring shows many of the least active children are Pupil Premium.  These children will have the	Children are able to be targeted due to sports premium funding. In the future we may be able offer a reduced timetable using current school staff if sports premium funding changed.

premium For children to show skill progression in a range of different sports that are unknown to them. For children who usually do not take part in a lot of physical activity to become more active and lead a healthy lifestyle.	physically active.		opportunity to practice a new sport (netball, basketball etc).	
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: 43%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>Full of Beans Active Playground 5x per week. 3 after school clubs per week.</p> <p>We aim to provide children with a broad range of sports clubs ensuring children have access to sports they haven't before and might not usually compete in. This will keep children physically active and promote sport in school.</p> <p>Active playground will ensure children are building their skills at lunch time sessions, children will have access to a range of games, sports and physical fitness such as dance sessions.</p>	<p>This allows children to take part in physical activity each lunch time through Active Playground with a sports coach leading this daily.</p> <p>Clubs change each half term to suit children's views from pupil voice and sports leaders.</p>	<p>£7500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p> <p>Active playground includes a range of sports daily provided by a coach.</p> <p>Sport clubs have been rated 4.5 out of 5 stars by children. (Pupil Voice conducted February 2022)</p> <p>Children are given a wide range of sports provided by coaches we haven't offered before such as Taekwondo, cheer leading and mini Olympics (20 children per week, club at capacity for KS1 all year KS2 for the spring terms.)</p> <p>Pupil voice shows that 95% of children enjoy after school clubs</p>
			Sustainability and suggested next steps:
			We are proud to offer a wide range of extra curricular clubs at the Beacon, we wish to continue this in the future, building on what we offer to different year groups. We utilise specialist coaches for different sports particularly contact sports such as taekwondo.
			If sports premium funding was to change we would strive to keep a wide range of sports and use school staff, however this could impact on the variety of sports that we offer.



			and said we offer a wide range of clubs they enjoy. (Pupil Voice conducted February 2022)	
<p>Key Stage 1 Physical Activity Theme Day</p> <p>For children to have a theme day promoted in school (Friday 15<sup>th</sup> July)</p> <p>For children to be excited by their learning, learn new skills and build upon PESSPA with their peers provided by sport coaches.</p>	<p>Children to be take part in a fun sporting day.</p> <p>Promote physical activity through a themed day.</p> <p>Encourage children to become more physically active and take part in school sports.</p>	£540	<p>VC working closely with 'Full of Beans' organising a fun Commonwealth Games themed day to enhance children's physical skills and knowledge.</p> <p>Children have the chance to play as part of a team improving communication, teamwork and problem solving and physical activity.</p>	<p>This themed day is in addition to our annually held sports day for KS1 if sports premium were to be reduced we would have to look at completing this in another capacity at The Beacon.</p>
<p>Lower Key Stage 2 Tennis Coaching</p> <p>For children to have specialist tennis coaching, take part in competitions against children across lower key stage 2.</p> <p>For children to take part in a LKS2 tennis tournament with mini competitions.</p>	<p>Children to be taught by specialist tennis coaches to enhance their lessons. Children will be encouraged to be physically active, compete against each other in classes, year groups and across lower key stage 2.</p>	£300	<p>Monday 18<sup>th</sup> July children took part in additional tennis coaching by tennis specialists.</p> <p>Children will take part in additional physical activity.</p> <p>Children will take part in a competitive tournament and competitions in school.</p>	<p>Coaching sessions are to supplement the national curriculum teaching of net and wall games.</p>
<p>Key Stage One Swimming Lessons</p> <p>For children to begin water safety lessons and become confident in the water, giving children the opportunity to go swimming on a regular basis as they may not have been swimming before.</p>	<p>Children in Key Stage 1 have had the opportunity to attend swimming lessons.</p> <p>Children have the encouragement of specialist swimming coaches to take part in swimming lessons before KS2. Children may not have had the</p>	£1000	<p>Children swimming in KS1 goes above and beyond the national curriculum.</p> <p>Year 2 children have learnt how to enter and exit the water safely, learnt basic water safety skills, practised different ways to</p>	<p>We offer swimming to Key Stage 1 children over the year to ensure our children are competent swimmers and are proficient in water safety, we would try to make sure we could still offer a range of swimming year groups if sports</p>

<p>Ensuring children are ready for the KS2 swimming curriculum and can build upon their skills.</p> <p>For teachers to benefit from CPD by watching swimming instructors teach lessons in KS1</p>	<p>opportunity for formal swimming lessons before.</p> <p>KS1 teachers to be more confident teaching a group for swimming, be able to recognise those children who need more support and those elite swimmers at this age group.</p>		<p>move in the water on their front and back and swimming from one part of the pool to another.</p>	<p>funding was to change.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 14%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>‘Dance’ 2 dance lessons 1 after school club per week</p> <p>For children to receive coaching from dance coaches who are highly skilled and experienced in dance. For staff to benefit from CPD by watching these lessons to inform their teaching.</p> <p>For children to take part in a final performance showcasing the</p>	<p>Each class across KS1 and KS2 to have access to dance lessons taught by a dance teacher.</p>	<p>£2000</p>	<p>Staff benefit from CPD from watching and taking part in dance lessons taught by a dance teacher.</p> <p>All children from R-6 have taken part in dance lessons being taught by a dance specialist.</p> <p>Children from year 1-6 have benefitted from dance club weekly (club at capacity of 20 each week for year 1 and 2 in the Autumn</p>	<p>Staff across KS1 and KS2 will benefit from CPD by attending the dance lessons with the children. If sports premium funding stopped staff would be more confident in delivering dance to year group they have been able to observe with the support of our ‘Power of PE’ planning.</p>



progression of their skills.			term, 90% capacity for Spring, Summer term club was opened up to Key stage 1 whilst year 6 children were skiing).	
PE Equipment.  For children to have access to a range of high-quality sporting equipment. Equipment will be in good working order and fit for purpose.	Children have the opportunity to take part in a range of sports.  Sport leaders are able to access equipment chosen by themselves to play games on the playground and supplement the curriculum.	£800	New resources purchased for Sports Leaders for playground games and to be used across the curriculum.  New balls, basketball hoops, football nets, tennis nets, variety of sports equipment replenished to ensure high quality equipment for lessons to be taught at a high standard by teachers and coaches.	PE equipment for lessons and playground is now brand new and would need to be replenished to be of a high standard, fit for purpose and in good working order.  Over the next terms we would be looking at what other equipment needs replacing in priority order and replenishing this as and when we can.

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Percentage of total allocation: 15%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ski Lessons at Chill Factor Manchester  Beginner lessons for year 6 children.  For children to have access to a sport they might not usually be able to	Giving the children a wider experience of sports. Allowing children to be taught by specialist coaches. Allowing children to develop an interest in a wide range of sports.  Children have the encouragement	£3600	Children will be assessed at the end of the sessions using Chill Factor skill assessment for basic skiers' programme.  Year 6 have attended 4x 1 hour lessons taught by qualified skiing instructors.	Children in year 6 have been given this opportunity to go skiing, we would plan for this year group to take part each year and continue with the lessons using sports premium funding.

<p>take part in. This will build physical skills including agility, coordination and enable children to become more resilient, determined and enjoy an otherwise unknown sport.</p>	<p>and confidence to take part in a wide range of sports they might never have taken part in.</p>			
<p>Water sports lessons for year 5 at Liverpool Water Sports Centre at The Albert Dock.</p> <p>3 x Lessons for year 5</p> <p>For children to access a sport they might not have had then opportunity to take part and excel in before.</p>	<p>Children will gain confidence and experience a range of water sports and develop a broad range of sports and water sports experiences.</p> <p>Children will have the encouragement and resilience to develop skills in sports they may not have had the opportunity to take part in.</p> <p>Children will be able to enhance their water safety skills as this is taught alongside the water sports lessons.</p>	<p>£1200</p>	<p>Children will be assessed at the end of the sessions using Liverpool Water Sports Company assessment.</p> <p>Year 5 attending 3x 1 hour water sports lessons taking part in paddleboarding, pedalos, canoeing and kayaking.</p>	<p>Children in year 5 have been given the yearly opportunity to experience water sports.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>LSSP Competition Package</p> <p>For children across Key Stage 1 and Key Stage 2 to be able to access a wide range of inter sport competitions. For children to take part in cross country events over the year.</p> <p>Children will be given the opportunities to improve their competitive skills and apply their knowledge and skills of physical sports. Children will have increased knowledge of teamwork, communication and resilience.</p>	<p>Allowing children from KS1 and KS2 to attend and compete in a variety of inter school competitions. Children are able to apply the skills they have learnt in a competitive environment.</p> <p>Children have attended a variety competitions allowing an increased number of children to participate in competitive sport.</p> <p>VC attended PE CPD conference as part of the LSSP</p>	£1775	<p>Children have attended a variety of sporting events across each term.</p> <p>Children have competed in cross country and the cross-country championships finals.</p> <p>Children have taken part in athletics competitions city wide.</p> <p>Annual PE conference attended by VC for CPD on PE and subject leadership to share good practice and develop PE across school.</p>	Competitions will be continued and intra sports competitions will continue to be held for children's personal development and sporting achievement.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Vicky Carroll
Date:	11.7.22

Governor:	
Date:	