

## INSPIRE Curriculum vision: Art



Art needs to unleash the child's creativity, ensuring that art is a pleasurable experience, where children engage in sessions with enthusiasm.

Art sessions are skills and knowledge based, built upon year on year, enabling children to create their own work based on knowledge and skills.

The art curriculum reflects our diverse society. Artists are carefully selected from a range of backgrounds, which the children can relate to and be inspired by.

[	develops every <b>INDIVIDUAL</b> values,	NURTURES curiosity and creative	is broad, balanced and has clear
develops every EMBRACE	attitudes, knowledge and skills	thinkers	progression in knowledge and <b>SKILLS</b>
values, attitudes, knowledge and skills  children's knowledge of the world we live in, where and skills	Art impacts positively on children's well-	All children experience success when	Key skills are developed, exploring and
community	being, self-esteem and personal creativity.	expressing themselves and developing	recording experiences.
		their own creativity.	
NURTURESis flexible and	The art curriculum is fully inclusive for all		Achievement and proficiency in drawing,
curiosity and Creative thinkers to individual needs	children, all abilities are embraced	Everybody's art is valued, all abilities are	painting, printing, textiles, 3D sculpture
Suit Knowledge and interests	regardless of additional needs.	praised and supported at all stages.	and collage.
is broad, balanced and	Art is linked with our history, and how it	Children are encouraged to express their	Skills are taught throughout the year
has clear progression in NDEPENDENCE knowledge and resilience and	contributes to and reflects culture, beliefs	own views, opinions and ideas and these	across all year groups to build upon
SKILLSs filled with rich be our best	and attitudes.	are celebrated.	learning ensuring all children know more
PURPOSEFUL first-hand experiences,			and remember more.
using experts beyond the classroom/			
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is filled with rich PURPOSEFUL first-	develops INDEPENDENCE resilience	is flexible and <b>RESPONSIVE</b> to	<b>EMBRACE</b> children's knowledge of the
hand experiences, using experts beyond	and perseverance to always be our best	individual needs and interests	world we live in, cultures and our diverse
the classroom			community
Artwork is inspired by competitions	Knowledge Organisers support pupils in	Sessions aim to inspire, capture interest	Artists studied reflect the diversity of our
within the local and wider community.	knowing more and remembering more.	and harness enthusiasm.	local community and the wider world.
Enrichment activities are promoted where	The Christian Value of perseverance is	Creativity is embraced, equipping children	Children experience, respond to and
children can be inspired by and	used throughout lessons to develop	with the confidence to experiment, invent	emulate work from artists from diverse
potentially work with real artists.	resilience in terms of skills and	and create their own works of art	ethnic groups.
, ,	knowledge.		· · · · · · · · · · · · · · · · · · ·
		Modelling and guided sessions scaffold	
		pupils learning.	