



INSPIRE Curriculum vision: **French**



- For pupils to feel confident to speak, listen, read and write in French.
- For pupils to have an understanding of French culture and develop their curiosity of different languages and cultures.
 - For pupils to develop a love of language learning and equip them for future language learning.

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| | <p>...develops every INDIVIDUAL values, attitudes, knowledge and skills</p> <p>Resilience and confidence developed through activities focused on application of knowledge.</p> <p>Christian Value of Perseverance used throughout French lessons and sequences of lessons.</p> <p>Effective communication skills are developed through language learning.</p> | <p>...NURTURES curiosity and creative thinkers</p> <p>Language detective skills, such as knowledge of how to use cognates to understand unknown vocabulary.</p> <p>Creative thinking as to how to communicate in alternative ways.</p> <p>THRIVE activities engage all pupils and encourage rules and pattern seeking e.g. adjectival agreement.</p> | <p>...is broad, balanced and has clear progression in knowledge and SKILLS</p> <p>Learning progression clearly mapped out from EYFS to Y6.</p> <p>Knowledge Organisers support pupils in knowing more and remembering more.</p> <p>Application of learning in different contexts.</p> |
| <p>...is filled with rich PURPOSEFUL first-hand experiences, using experts beyond the classroom</p> | <p>...develops INDEPENDENCE resilience and perseverance to always be our best</p> | <p>...is flexible and RESPONSIVE to individual needs and interests</p> | <p>...EMBRACE children's knowledge of the world we live in, cultures and our diverse community</p> |
| <p>French Day</p> <p>Key links to national holidays in francophone countries.</p> | <p>Knowledge is mapped out using Knowledge Organiser to support independence.</p> <p>Range of activities mean pupils work alongside the teacher, with peers and independently.</p> <p>Children develop skills to extend their own vocabulary, using a bilingual dictionary.</p> | <p>French curriculum is developed to be fully inclusive for all the pupils we teach.</p> <p>Progressive steps of learning and modelling to support application of learning.</p> <p>A range of activities and resources are used to meet the needs and interests of individual groups.</p> | <p>Learning a foreign language affords children the opportunity to explore, appreciate and develop their understanding of different cultures.</p> <p>Learning a foreign language allows pupils to develop their understanding of global citizenship.</p> <p>Developing communication and appreciation of global languages.</p> |