



Curriculum Long Term Plan Year A 2024 – 2025 Year: 3-4 Nursery

Our INSPIRE Curriculum:

- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children’s knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Subjects	Autumn 1 Unit A	Autumn 2 Unit B	Spring 1 Unit C	Spring 2 Unit D	Summer 1 Unit E	Summer 2 Unit F
	I am Special	What’s Happening Outside?	Traditions and Cultures	Moving and Exploring	Growing and Changing	Animals and Habitats
Enrichment activities	<p>Tour of Church – Christenings and new beginnings</p> <p>Invite new-born baby into class</p> <p>Making Soup and Bread for Harvest</p>	<p>Bonfire Night</p> <p>Trip to the post box</p> <p>Forest school</p> <p>Christmas campfire experience.</p> <p>Christmas and Diwali cookery activities</p> <p>Nativity Performance</p>	<p>Story Barn Visit</p> <p>Chinese New Year celebration / cookery</p> <p>Bring your teddy Bear to School Day- Teddy Bear’s Picnic</p>	<p>Pancake Day – Cooking</p> <p>Chicks</p> <p>Nature Garden Easter Activities: Easter bonnet parade, Easter egg hunt Baking Easter Treats</p> <p>Visit from Road Safety Team/ School Crossing Patrol</p> <p>World Book Day Themed session about space</p> <p>Cooking star biscuits</p>	<p>Insect Lore Caterpillars</p> <p>Planting and Growing</p> <p>Summer Gardening Day, gardening-digging area variety of tools, trowels, spades</p> <p>Outdoor Classroom Day</p> <p>Forest School: Nature weaving + summer nature bracelets</p> <p>Making salad chopping variety of salad leaves</p>	<p>Sports Day</p> <p>Trip to Knowsley Safari Park</p> <p>Everton Nature Garden Pond-dipping</p> <p>Visits from Pets</p> <p>Forest School: Den Building & Clay Play – animal habitats using other natural resources, stones, sticks</p>



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	<i>I am Special</i>	<i>What's Happening Outside?</i>	<i>Traditions and Cultures</i>	<i>Moving and Exploring</i>	<i>Growing and Changing</i>	<i>Animals and Habitats</i>
				<i>Beginning to plant flower seeds</i>		
Christian Value	<i>Thankfulness</i>	<i>Trust</i>	<i>Perseverance</i>	<i>Justice</i>	<i>Service</i>	<i>Truthfulness</i>
Rights Respecting Schools links	<i>Class Charter Rights of the Child</i>					
Characteristics of Effective Learning	<p>Playing and exploring: Children investigate and experience things and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning</p> <p>Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence</p> <p>Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>					
Overarching principles	<p>Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships: Children flourish with warm, strong and positive partnerships between all staff and families. This promotes independence across the EYFS curriculum and both school and families are united and can work together.</p> <p>Enabling Environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build on learning over time.</p> <p>Learning and Development: Children develop and learn at different rates. We must be aware of all children and support those who need greater support than others</p>					
Communication and Language	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME	DAILY STORY TIME
A focus across EYFS. Communication and Language is developed throughout the year through high quality back and forth interactions, daily group discussions, whole class sharing, stories, nursery rhymes and poems,	<i>Sharing names with peers and adults</i>	<i>Respond to simple questions with adequate processing time</i>	<i>Show an awareness of new vocabulary during carpet time</i>	<i>Introduce conjunctions in speech such as because, or, and</i>	<i>Ask questions about newly acquired information</i>	<i>Begin answering simple 'why' questions</i>
	<i>Sitting on the carpet and listening to peers and adults</i>	<i>Respond appropriately when sat on the carpet</i>	<i>Begin to use irregular tenses and plurals when exploring stories</i>	<i>Show an awareness of future and past tense in speech</i>	<i>Show curiosity about new characters and plots in stories</i>	<i>Show an ability to shift attention to new stimuli by using names</i>



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	<p>Using mashers to squash berries in messy tray (Elmer)</p> <p>Malleable materials- making bread Copying bread shapes using playdough</p> <p>Practicing different fastening when dressing up in disguise</p> <p>Pincer grip-paper tearing to make owl babies</p>	<p>Using string, pipe cleaners, elastic bands to join sticks to make characters</p> <p>Malleable materials- making diva lamps and salt dough Christmas shapes</p> <p>Threading pasta and tissue to make Divali garlands</p>	<p>Using tongs/ chopsticks with different items in messy tray</p> <p>Scissor skills- cutting paper to make lanterns</p> <p>Folding paper to make fans, dragons, fish for CNY</p> <p>Using tools to chop vegetables CNY cooking</p>	<p>Mr Gumpy's boat- using playdough to create his friends/animals to jump in his boat</p> <p>Easter Bunny and Easter Eggs threading activity</p> <p>Easter playdough challenge, making and decorating eggs, exploring different tools + materials, scissors, rollers, sequins etc</p> <p>Sticky flakes- potato flakes in tuff tray, add glitter, foil, water, use imagination to form moon rocks</p>	<p>Threading real leaves for the caterpillar, hole punches, craft punches, ribbons</p> <p>Feed the hungry caterpillar sensory tuff tray, coloured rice, tweezers, squeeze tweezers, handy scoopers</p> <p>Get a caterpillar peg and collect as many apples /oranges pom poms you can</p> <p>Jasper's Beanstalk action song, e.g. jelly bean, baked bean, broad and runner bean etc.</p>	<p>Exploring with playdough to make bug/minibeasts fossils</p> <p>Playdough jungle, lollipop sticks, stones, animal habitats, feathers</p> <p>Wrapping up parcels for the Dear Zoo animals + label them</p> <p>Superworm sensory tray, save the minibeasts using different tools</p>
Gross Motor	Acting out Elmer story (rolling to cover in berry juice)	Maintain balance when moving fast in all directions & changing directions	Using blocks and construction kits to make furniture for the three bears/ bridges for	Constructing vehicles, rockets with outlast blocks and loose parts	Caterpillar's life cycle movement game, egg-curl up in a ball, caterpillar-wriggle etc.	Dear Zoo animals footprint cards- hop challenge



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	<p>Action rhymes An elephant goes like this and that</p> <p>Playing games- moving like different animals</p> <p>Run skillfully and negotiate space successfully</p> <p>Experiment with different ways of moving</p>	<p>Take part in some group activities, playing co-operatively</p> <p>Playing tag games outside (gingerbread man)</p> <p>Working with large materials</p>	<p>the billy-goats-outdoors on a big scale with outlast blocks</p> <p>CNY races-obstacle courses</p> <p>CNY Dance Animal Dances</p> <p>Practice under-arm throwing, at targets, into buckets, baskets etc.</p> <p>Catching with a teacher throwing an object, ball, beanbag etc.</p>	<p>Practice over-arm throw to throw over a distance.</p> <p>Which throw makes the object go a greater distance</p> <p>Which objects travelled the furthest and why</p>	<p>Encourage children to create more detailed structures with Loose Parts e.g. pirate ship, train etc.</p> <p>Practice balancing on one foot</p> <p>Make obstacle courses using balance beams</p>	<p>Animals washing, sponges, brushes, leaves, feathers</p> <p>Catching an object with one hand thrown by the teacher</p> <p>Throw 2 beanbags at the same time</p> <p>Throw beanbags at a target</p> <p>Throw whilst sitting, kneeling and standing at a target</p>
<p>Literacy</p> <p>Comprehension – Developing a passion for reading</p> <p>The children will study one core book each week but there will be lots of satellite texts the children are exposed to by the same</p>	<p>Elmer</p> <p>Owl Babies (NKT)</p> <p>TT The Little Red Hen</p>	<p>Gruffalo (NKT) (story sack)</p> <p>Stickman</p> <p>The Story of Divali</p> <p>TT The Gingerbread Man</p>	<p>Goldilocks and the Three Bears</p> <p>The Three Billy Goats Gruff</p> <p>Chinese New Year</p>	<p>Mr Gumpy's Outing (NKT)</p> <p>Whatever Next (NKT)</p> <p>Mr Wolf's Pancakes</p>	<p>The Very Hungry Caterpillar (NKT)</p> <p>Jasper's Beanstalk (NKT)</p> <p>TT Jack and the Beanstalk</p>	<p>TT The Three Little Pigs</p> <p>Dear Zoo (NKT)</p> <p>The Very Busy Spider</p>



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<p>author and stories that follow the same theme by different authors.</p> <p>Children will also be exposed to our Reading Spine books, fiction and non-fiction texts on a daily basis</p>			TT Little Red Riding Hood			What the Ladybird Heard
<p>Literacy</p> <p>Developing Language Developing children's speaking and listening skills through small group activities and continuous provision opportunities.</p>	<p>Raise children's awareness of sounds around them using different items and instruments</p> <p>Compare sounds playing lotto games, making shakes and hiding/replacing instruments</p>	<p>Compare and match sounds</p> <p>Playing instruments alongside stories and rhymes</p> <p>Sing songs and action rhymes related to a theme or topic</p>	<p>Develop experiences of rhythm and rhyme in speech through stories, songs and rhymes</p> <p>Play rhyming bingo</p> <p>Clap out syllables</p>	<p>Use alliteration to build up awareness of initial sounds</p> <p>Begin matching objects which begin with the same sound</p> <p>Play I-spy games</p>	<p>Develop children's awareness of voice sounds using oral blending and segmenting in appropriate stories</p> <p>Selecting items related to voice sounds</p>	<p>Introduce initial sounds to children s, a, t, p, i, p to children using RWI lettering- explore their names, sounds and formations with children in a variety of adult led games and continuous provision activities</p>
<p>Maths</p> <p>We use the Maths Hub Planning and a Number of the Week focus children using the NCETM to plan our mathematical provision. We also ensure that there are lots of opportunities for mathematical experiences in the continuous provision.</p>	<p>Focus on number rhyme 1-5</p> <p>Representation of numbers</p> <p>Links to stories Number rhymes Colour, shape and pattern Numbers 1-5 Size ordering</p>	<p>Focus on number rhyme 1-5</p> <p>Representation of numbers</p> <p>Links to stories Number rhymes Rangoli pattern and shape</p>	<p>Number of the week 1-6</p> <p>All about the number</p> <p>Links to stories Number rhymes Exploring 3D shapes- building houses Size ordering</p>	<p>Number of the week 6-10</p> <p>All about the number</p> <p>Links to stories Number rhymes 2D and 3D shape constructions</p>	<p>Number of the week 1-6</p> <p>Recap and consolidating</p> <p>Links to stories Number rhymes</p>	<p>Number of the week 6-10</p> <p>Recap and consolidating</p> <p>Links to stories Number rhymes Constructing with shape</p>






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	Baking – weighing and measuring Money	Size ordering Positional language and direction Counting and sorting natural/found objects Counting 1:1 Matching numeral to quantity Baking – weighing and measuring	Recognising sets of 3 – subitising Position and direction Baking – weighing and measuring Solving number problems CNY – ordinal numbers and time/distance	Obstacle courses – ordinal numbers, direction and positional language Reciting and counting forwards and backwards to 10 Ordering numbers to 10 Baking – weighing and measuring	Measuring and comparing length, size and time Ordering numbers to 10 Comparing quantity Counting 1:1 Counting and sorting	Time Positional and directional language Counting 1:1 Comparing size Problem solving One more/one less
Religious Education	Harvest <i>I am Special</i>	Christmas Diwali	Stories Jesus Heard	Easter Stories Jesus Told	Friendship Prayer	Special Places
Understanding the World	<u>Past and Present</u> Our families and special times Black History Month – October <u>People, cultures and Community</u> Exploring bread and fruit from different cultures Understanding harvest	<u>Past and Present</u> Explore the seasons collect autumn leaves and seeds <u>People, cultures and Community</u> Bonfire Night People Who Help Us Diwali – 14 th Nov Hanukkah – 10 th	<u>Past and Present</u> Exploring Spring Martin Luther King Day – 20 th Jan <u>People, cultures and Community</u> Making and tasting different flavors of porridge Chinese New Year celebration	<u>Past and Present</u> Looking for signs of Spring outside <u>People, cultures and Community</u> Easter New Life Understanding different ways of life, how astronauts brush	<u>Past and Present</u> Exploring summer/investigating shadows <u>People, cultures and Community</u> St George's Day – 23 rd April VE Day – 8 th May Eid – 24 th May	<u>Past and Present</u> Father's Day Muharram - July <u>People, cultures and Community</u> Talking about our pets and how to look after them



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	<p>Understanding differences, describing ourselves and naming body parts</p> <p>Natural World</p> <p>Exploring Autumn – Autumn Walk</p> <p>Day and night-time animals</p>	<p>Dec</p> <p>Natural World</p> <p>Light and Dark – day and night</p> <p>Autumn Gardening</p> <p>Day</p>	<p>Tasting Chinese food</p> <p>Natural World</p> <p>Problem solving- making bridges to cross the river- how else could goat's cross</p>	<p>their teeth, wash their hair, where they sleep etc.</p> <p>Natural World</p> <p>Understanding how things move- push and pull, floating and sinking</p> <p>Earth in Space</p>	<p>Ramadan – 2nd April</p> <p>Natural World</p> <p>Understanding growth and change</p> <p>Living eggs</p> <p>Caterpillar lifecycle</p> <p>Planting seeds + understanding of how to grow a plant</p> <p>Sorting parts of a flower, stem/petal/leaves pots</p>	<p>Natural World</p> <p>Exploring sea animals, key facts</p> <p>Minibeast hunt</p> <p>Making a wormery</p> <p>Talking about natural and found objects, sticks, twigs, straw and stones/pebbles</p>
<p>Expressive Art & Design</p> <p>Focus Artist and Key Art work</p>		<p>Rangoli Patterns</p>		<p>Sunflowers</p> <p>Vincent Van Gogh</p>		<p>Frida Kahlo</p>



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<p>Expressive Art & Design</p> <p>Painting, 3D modelling, messy play, collage, cutting, drama, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.</p> <p>Children to produce a piece of art work each half term and display in class/Tapestry – lots of links to fine motor skills. Children to be encouraged to talk about their work to others. Children will have opportunities to learn and perform songs, nursery rhymes and poetry linked to their work/interests</p>	<p>Being Imaginative and Expressive Self-portraits Using different printing shapes and colours to decorate elephants Spoon families Shape faces</p> <p>Creating with Materials All about me poster All about me paper bags Owl baby paper collage Transient art using autumn materials Making 3D elephants from plastic milk bottles Making owl babies by winding wool around different sized bottles Using our imagination to act out and make up stories about Elmer/ jungle animals/ owl babies using story sacks/ small world toys/ animal masks</p>	<p>Being Imaginative and Expressive Autumn pictures-leaf printing/ painting with pinecones Firework pictures Colour mixing – Jackson Pollock</p> <p>Starry Night Vincent van Gough Rangoli Patterns for Divali from materials e.g. rice and lentils Using our imagination to act out and make up stories about the Gruffalo/Stickman/Gingerbread Man using story sacks/ small world toys/ animal masks</p> <p>Creating with Materials Bonfire Night Making Clay Divas</p>	<p>Being Imaginative and Expressive Responding to CNY using dance and instruments Making animal masks of characters in the story</p> <p>Using our imagination to act out focus stories using role play masks small world toys Acting out /taking on a role in Chinese Café</p> <p>Creating with Materials Forest scene pictures Exploring materials and textures to make trolls and dragons Exploring different media and tools e.g. ink and brushes to make CNY banners</p>	<p>Being Imaginative and Expressive Easter Art – baskets, cards, chicks, eggs, Mother's Day card Using our imagination to act out familiar stories about journeys, story props, masks, rhymes + songs Small world space toys and vehicles</p> <p>Creating with Materials Spring into Summer Kandinsky Space pictures, using textures to create different planets, papier-mache planets Making pictures of aliens, turn ourselves into aliens, alien reading hats Building space rockets, empty boxes,</p>	<p>Being Imaginative and Expressive Making scarecrows and outdoor art Use imagination and creativity to deconstruct flowers and recreate Creating story puppets jasper's beanstalk/caterpillar/jack + the beanstalk +retell the stories Responding to music-dance</p> <p>Creating with Materials Exploring colour, shape, texture and pattern making caterpillars and butterflies Sunflowers Van Gough Creating caterpillars on leaves, finger stamps / pom poms, stickers</p>	<p>Being Imaginative and Expressive Andy Goldsworthy – Transient Art, sticks, twigs etc. Dear Zoo animal tracks - process art Have 'Hungarian Dance No. 5' by Brahms playing, children move to the music whilst acting out, retelling the story of 'The Three Little Pigs'</p> <p>Creating with Materials Sea life pictures Hokusai – The Great Wave Picture – making our own versions, paper, collage Exploring colour, shape, texture +pattern making zoo animals, shadow tracing art</p>



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		<p>Making stick characters from sticks and found materials</p> <p>Salt dough xmas shapes (G'Bread Man)</p> <p>Designing Christmas cards</p> <p>Using materials to make other terrible woodland creatures !</p>			<p>Creating our beanstalks using various materials such as pipe cleaners, twist + join them</p>	<p>Making houses for the 3 little pigs using various boxes, shaped containers, junk modelling</p> <p>Den making 3 little pigs, outlast blocks, loose parts, crates etc.</p>
Themed days and weeks	<p>Harvest celebration</p> <p>Roald Dahl Day – 13th September</p> <p>Black History Month – October</p> <p>World Mental Health Day - 10th October</p> <p>Grandparents day 1st Oct</p> <p>Diwali – 4th Nov</p> <p>Bonfire Night – 5th Nov</p>	<p>Forest School Day</p> <p>Space Picnic with teddy bears (Whatever Next)</p> <p>World Science Day – 10th Nov</p> <p>Remembrance Day – 11th Nov</p> <p>Children in Need - 12th Nov</p> <p>Road safety week – 15th Nov</p> <p>Anti Bullying Week – 15th Nov</p> <p>1st Sunday of Advent – 28th Nov</p> <p>Hanukkah – 28th</p> <p>Christmas Jumper Day – 11th Dec</p>	<p>Chinese new year celebration</p> <p>Teddy Bear Day</p> <p>Martin Luther King day – 17th Jan</p> <p>Winnie the Pooh Day – 18th Jan</p> <p>Big garden birdwatch – 28th Jan</p> <p>National Story Telling Week – 31st Jan</p> <p>CNY – 1st Feb</p>	<p>Easter bonnet parade</p> <p>Pancake day – 1st March</p> <p>Mother's Day</p> <p>World Book Day – 3rd March</p> <p>International women's day – 8th March</p> <p>British Science Week - 11th March</p> <p>World Poetry Day – 21st March</p> <p>Mother's Day – 27th March</p>	<p>Ramadan starts – 2nd April</p> <p>Mini Beast Day – Ugly Bug Ball</p> <p>Summer Gardening Day</p> <p>Outdoor Classroom Day</p> <p>Planting Day</p> <p>Easter Sunday - 17th April</p> <p>St George's Day – 23rd April</p> <p>VE Day – 8th May</p> <p>Eid – 2nd May</p> <p>Walk to school week. - 16th May</p>	<p>World Oceans Day – 8th June</p> <p>Healthy Eating Week – 13th June</p> <p>Father's Day – 19th June</p> <p>Sports Day</p> <p>Father's Day</p> <p>Animal Superhero Party</p>



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