



INSPIRE Curriculum Support for SEND: **Religious Education**

In **Religious Education** children with SEND are supported by quality first teaching using a range of strategies from our Teaching and Learning Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is differentiated to ensure all children make progress and learn more. Specific strategies are used in **Religious Education** lessons to support children with SEND as detailed below.

<p style="text-align: center;">Physical and Sensory Needs</p> <p>Encourage oral presentations as an alternative to some written work</p> <p>Provide first hand ‘real’ experiences where possible with topic related trips and experiences</p> <p>Verbal explanations when modelling and using a “think aloud teacher voice”</p>	<p style="text-align: center;">Social and Emotional Needs</p> <p>Be aware of pupils’ individual strengths and praise these to maintain self-confidence</p> <p>Regularly recap the code of conduct - making expectations clear using targets, explanations, and modelling</p> <p>Provide opportunities for kinaesthetic learning e.g., practical activities</p> <p>Ensure groupings provide positive role models and mixed abilities to share ideas and encourage participation</p> <p>Consistent and anticipatable lesson structure</p>
<p style="text-align: center;">Cognition and Learning</p> <p>Pre-teaching of subject vocabulary</p> <p>End of lesson plenary to review learning</p> <p>Pictures to visualise text</p> <p>Cloze procedure exercises to vary writing tasks and demonstrate understanding</p> <p>Alternative tasks where necessary e.g. recorded discussions</p> <p>Chunking tasks into smaller steps</p> <p>Scaffolding tasks to promote independence</p>	<p style="text-align: center;">Communication and Interaction</p> <p>Suitable methods of individualised child-specific communication used by staff</p> <p>TA’s used effectively to support understanding</p> <p>Talking partners used to share ideas and encourage responses</p> <p>Oracy used to encourage responses (e.g. building on previous answers, repeat contributions from other children)</p> <p>Access to KO at home for pre-learning</p> <p>Slow down speech rate a little, but keep natural fluency</p>



INSPIRE Curriculum Support for SEND: **Religious Education**

In **Religious Education** children with SEND are supported by quality first teaching using a range of strategies from our Teaching and Learning Toolkit and Walkthrus. We believe that all children are entitled to an education which meets their individual needs and our curriculum is differentiated to ensure all children make progress and learn more. Specific strategies are used in **Religious Education** lessons to support children with SEND as detailed below.

<p><i>Provide additional time for pupils to think and respond</i></p> <p><i>Clear lesson structure with learning objectives presented orally and visually</i></p> <p><i>Memory games and challenges/games</i></p> <p><i>Multiple choice questions to increase support recall</i></p>	
--	--