



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>To offer new sporting experiences to all children and offer a range of extra-curricular clubs.</b>	Children were offered a minimum of 2 inspire clubs per half term giving more opportunities to children and a variety of sports – sparking interest with some of the less active children. A range of children have access to breakfast club that have not engaged in after school clubs previously.	Seek further opportunities through the LSSP and continue to offer a variety of clubs.
<b>All children have access to swimming lessons.</b>	All classes from Y1-Y6 attend a term of swimming lessons each year. This has allowed us to target key pupils from an early age to ensure all children make progress. Top up swimming is available for Y6 children in 2 blocks (Christmas and Summer) to support children who require	Next year continue to track the progress of targeted children and any pupils who will need extra provision early.

	additional support to meet the required 25-metre swim.	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do Budget: £19420 Spend 23-24 £29707	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To use specialist coaching, other external providers and mentoring to provide high quality CPD for school staff, ensuring staff feel confident in developing their own future practice in the teaching of PE.	Specialist Coaches as they will provide the lessons and CPD. The teachers who will be involved in the lessons developing their own practice.  The children who will enjoy and participate in high quality lessons	1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  3.The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will enhance their skills in different areas of PE due to high quality teaching taking place.  Children will be more physical active.  Teachers will benefit from the CPD through observation and shadowing of experts, seeing sequence and progression in PE lessons. This will ensure teaching of PE is sustainable for present and future pupils.	<b>£5573</b> <b>Specialist Coaching</b> LFC Primary Stars Programme, (No cost). Company - LFC 2 hours a week. 2 PE lessons. <u>Expert coaches Employed –</u> <u>Dance</u> Chaos Dance 2 hours curriculum 1 hour after school sports club (INSPIRE Plus)
<i>To further develop and add to the sport and physical activity that the school already provides in the</i>	<i>Specialist coaches – as they will lead the sessions</i>  <i>Breakfast club pupils and pupils in after school clubs</i>	<i>2.Engagement of all pupils in regular physical activity.</i>  <i>3.The profile of PE and sport is raised across the school as a tool for whole</i>	<i>Children to show skill progression in a range of different sports that may be new to them.</i>	<b>£12880</b> <b>Specialist Coaching</b> <i>Breakfast club sports coaching - Full of Beans</i> <i>5 times a week, 45 minutes</i>

<p>curriculum through breakfast, lunchtime, after school and wider opportunities</p>	<p>Y5 and Y6 pupils experiencing wider opportunities in the PE curriculum. Breakfast club staff – who support the coach and gain CPD.</p> <p>Teaching staff as they will be getting CPD in the sessions and lessons.</p>	<p>school improvement.</p> <p>4. Broader experiences of a range of sports and activities offered to all pupils.</p> <p>5. Increased participation in competitive sports</p>	<p>More children have the opportunity to participate in a inter or intra school competition or event. All year groups across the school in KS1 and KS2 to have access to dance after school taught by a dance teacher. Teachers have CPD through observation and could if needed provide the afterschool clubs in the future.</p> <p>Children to have access to sports they might not usually be able to take part in. This builds physical skills including agility, co-ordination and enables children to become more resilient, determined and enjoy an otherwise unknown sport.</p>	<p>a day 7:45am – 8:30am.</p> <p><u>After School Sports Clubs</u></p> <p>Inspire Plus After School Sports Club Company – Full of Beans</p> <p>4 times a week</p> <p>1 hour after school sports club (INSPIRE Plus)</p> <p><b>£2525 (half spilt PP)</b></p> <p><b><u>Wider Opportunities</u></b></p> <p><b>Skiing</b></p> <p>Ski Lessons at Chill Factor Manchester</p> <p>4 days (4 consecutive days in one week)</p> <p><b>Water Sports</b></p> <p>Water sports lessons for year 6 at Liverpool Water Sports Centre at The Albert Dock.</p> <p>3 x Lessons for year 5 (1 lessons for 3 consecutive weeks)</p>
<p>To provide targeted activities to involve the least active children and increase their physical activity</p>	<p>Coaches, Breakfast and teaching staff</p> <p>Children who are identified as possibly being less active than their peers</p>	<p>2. Engagement of all pupils in regular physical activity.</p> <p>4. Broader experiences of a range of sports and activities offered to all pupils.</p>	<p>Children who usually do not take part in a lot of physical activity to become more active and lead a healthy lifestyle.</p> <p>Increased confidence and wellbeing for all children</p>	<p>Costings included in the Breakfast and After School costings.</p> <p>Lunchtime coaching provided by school staff</p>

			<i>involved, with the aim that this may lead to further and life-long participation in sports and sporting activity</i>	
<i>To expand the swimming offer to children in school to ensure that they meet/exceed National Curriculum requirements</i>	<i>The pupils from Y1-Y6 who will develop the skills of swimming and water safety, meeting and exceeding national Curriculum expectations</i>  <i>Teaching staff will benefit from CPD by watching swimming instructors and develop their own teaching practice.</i>	<i>1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>2.Engagement of all pupils in regular physical activity.</i>  <i>4.Broader experiences of a range of sports and activities offered to all pupils.</i>	<i>Children in Key Stage 1 have the opportunity to attend swimming lessons, developing confidence and skills.</i>  <i>Children are ready for the KS2 swimming curriculum and can build upon their skills</i>  <i>KS1 teachers to be more confident teaching a group in swimming, be able to recognise those children who need more support and those elite swimmers at this age group.</i>  <i>National Curriculum expectations for swimming improves from previous years</i>	<b>KS1 £5670</b> <b>Top up £310</b> <u>Swimming</u> 30 minutes for 1 term KS1 and Y6 Top up Swimming
<i>To purchase the LSSP Package to support CPD for staff, and involve pupils in inter school competition</i>	<i>PE Lead – CPD and support Teaching Staff -CPD</i> <i>Children – opportunities to take part in inter school competitions</i>	<i>1. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i> <i>2.Engagement of all pupils in regular physical activity.</i>  <i>4.Broader experiences of a range of</i>	<i>PE Lead has support and own CPD to develop PE in the school.</i>  <i>Children have opportunities to take part in competitive sport</i>	<b>£1999</b>

		<i>sports and activities offered to all pupils.</i>		
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		<i>5.Increased participation in competitive sports</i>		
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>To use specialist coaching, other external providers and mentoring to provide high quality CPD for school staff, ensuring staff feel confident in developing their own future practice in the teaching of PE.</i>	All staff receive CPD from supporting and watching dance / gymnastics lessons across the academic year.	Continue to use external coaches for identified teacher CPD.
<i>To develop and add to the sport and physical activity that the school already provides in the curriculum through breakfast, lunchtime, after school and wider opportunities</i>	Target children (those Identified as not previously engaging In Inspire Plus Offers), have access to breakfast club and after school clubs and are now benefiting from increased physical activity. Inspire plus clubs have increased from 1 option to a minimum of 2 choices per half term.	For new PE curriculum and Inspire Plus leads to offer more of a variety of Inspire Plus, targeting less active children.
<i>To expand the swimming offer to children in school to ensure that they meet/exceed National Curriculum requirements</i>	All children from Y1-Y6 have had access to swimming lessons across the academic year. 30 Y6 children have accessed top ups swimming in December, 20 passing the 25-metre swim target, and a further 5 passing in June top ups. Children in Y1 have developed basic water confidence and thrived getting into the water at a young age – this will reduce the number of children attending top ups in years to come.	Continue swimming lessons for children in KS1 and Top up sessions for Y6.



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93% 56 out of 60 children have passed	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93% 56 out of 60 children have passed	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>93%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We are not below the national average, however we have sent 30 children to top ups (30 in December for one week), 20 passed in December, 10 currently attending a 2 week top up block, 5 of which have passed.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Staff from Y1-Y6 have attended swimming lessons weekly observing swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Ann Charters</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Vicky Usher PE Lead</i>
Governor:	<i>Margaret Rowlands – Link Governor</i>
Date:	