

Letter-join 

Handwriting Lesson Planner

MODULE 3 – Year 2



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Increase fluency and speed of children's handwriting through regular practice.

Class:

Class name:

Teacher:

Date:

Class username:

Class password:

Children's username:

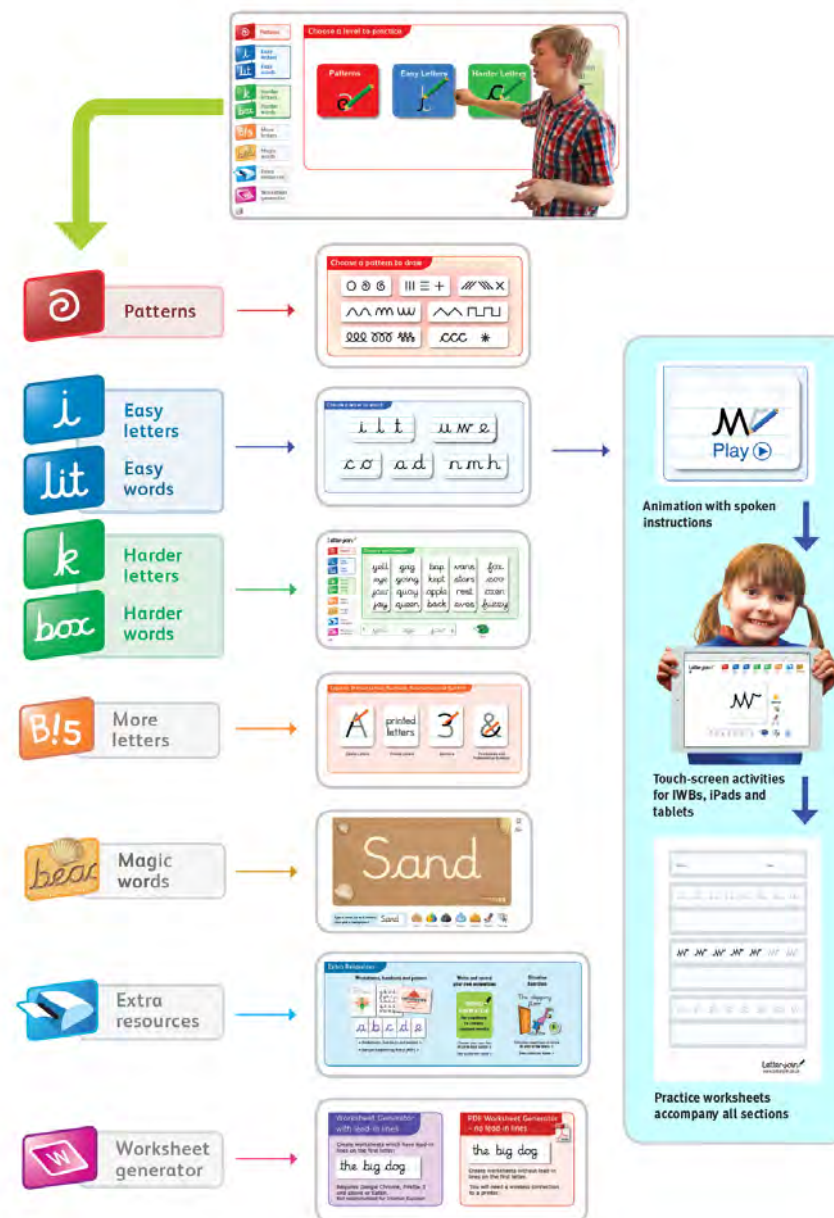
Children's password:

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Worksheets

All worksheets for Module 3 can be downloaded from a link on Teacher's Information > Lesson Planners.



Preparing for Module 3 of Letter-join's Lesson Plans

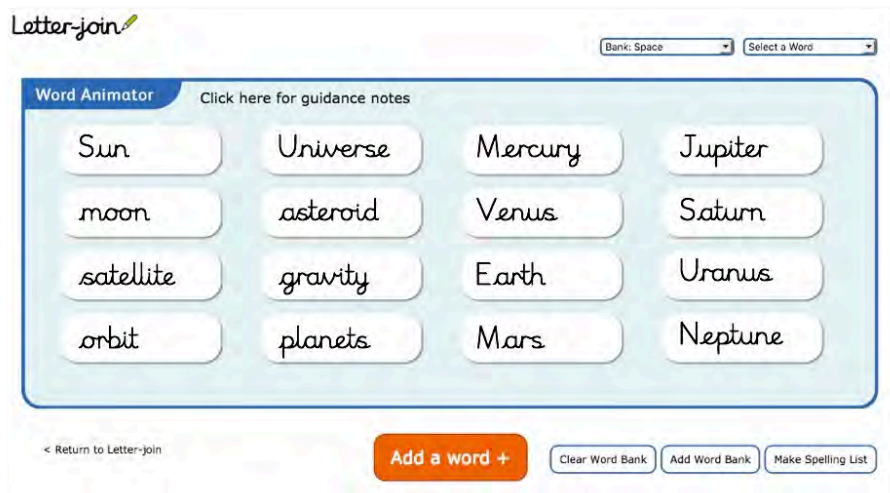
Module 3 - Consolidating handwriting

By Year 2 children should already have established good handwriting habits and developed the skills required for Module 3. They should be able to form individual letters correctly and write in a cursive style.

The aim of Module 3 is to increase the fluency and speed of children's cursive handwriting through regular practice, enabling them to form letters securely and with the correct orientation.

Letter-join offers a wide variety of resources for children to practise and develop a confident style of cursive handwriting. Letter-join's Word Animator enables you create word banks especially for your class and practise letters and words used in the lessons on the IWB or tablets.

This Module is ideal for teaching in Year 2 as it contains a great series of helpful handwriting resources to support KS1 SATs.



Teachers can make animations of words used for project work and save them into word banks.

What's covered

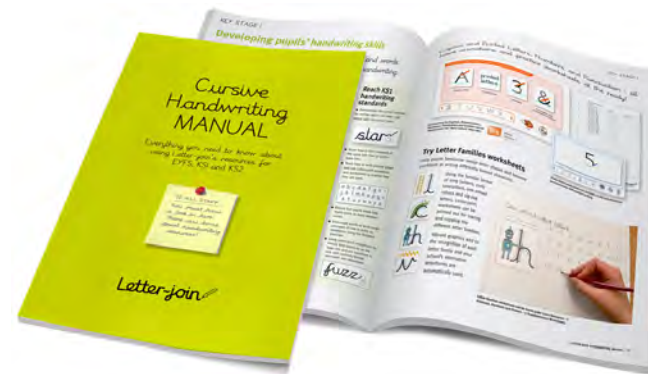
Module 3 contains 90 handwriting lessons presented in sets of three lessons per week which can be taught over a school year.

Each lesson can start with the warm-up exercises (pages 6 and 7); please ensure that children are sitting in a comfortable position and are using the correct tripod pencil grip (pages 8 and 9).

The weekly lessons include suggestions for differentiation: there is also a separate appendix with differentiated ideas to support the SATs worksheets.

To accompany the Lesson Planner, familiarise yourself with the Letter-join Handwriting Manual and website so that you can easily access the recommended resources featured in the Lesson Plans.

You can download a PDF of the latest Handwriting Manual here: www.letterjoin.co.uk/manual.pdf or email info@letterjoin.co.uk if you would like a printed copy sent to you.



Letter-join's Cursive Handwriting Manual.

Guide to Letter-join's Lesson Planner: Module 3

A flexible plan that allows teachers to choose when to teach

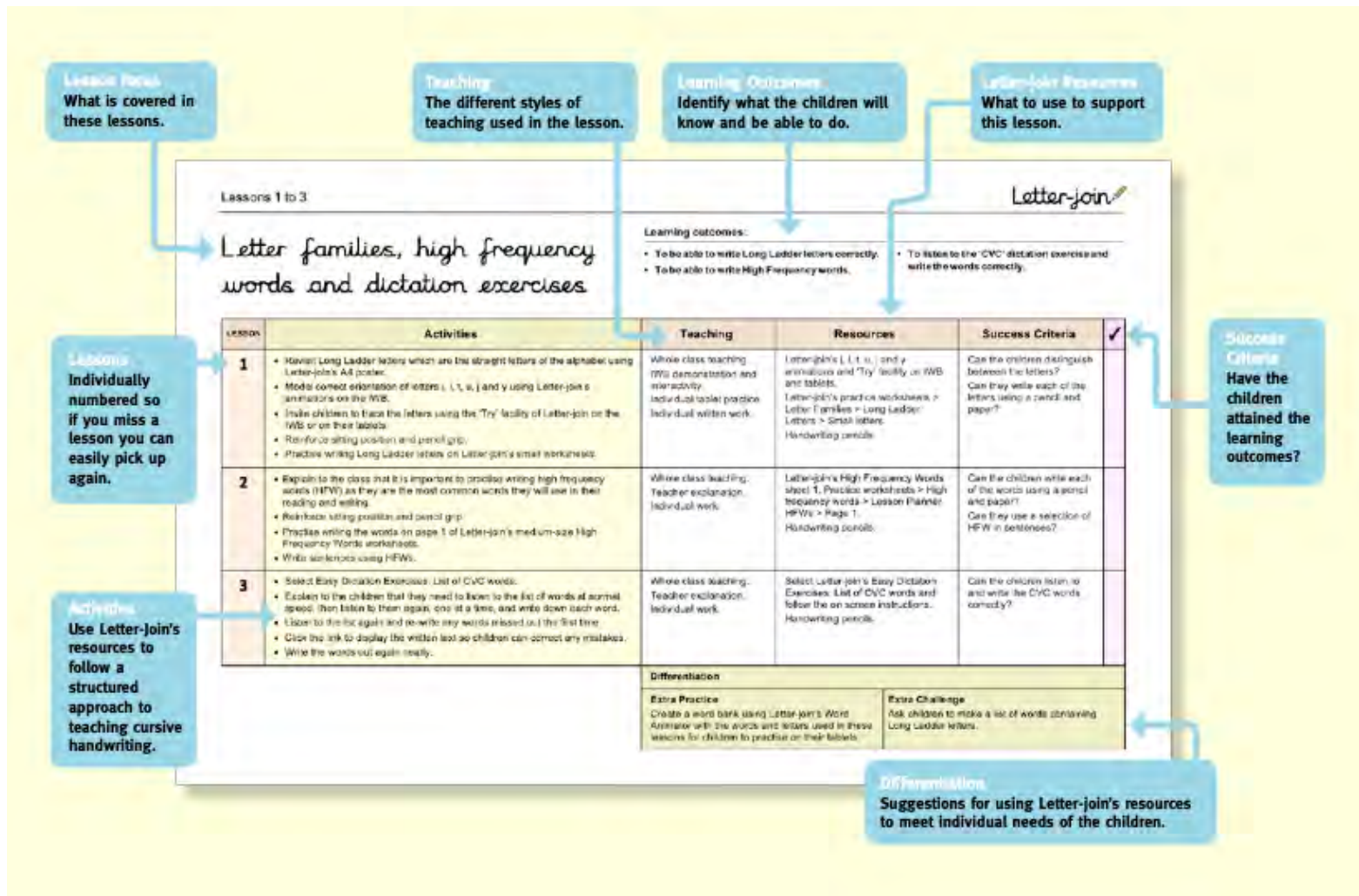
Each lesson planner page contains three lessons that could be taught over a week. However, the planner has been designed to be flexible so that if your timetable allows for more or less than three handwriting lessons per week, the lessons can be followed sequentially.

For each lesson there are a number of structured teaching activities with a recommended teaching style and a list of classroom resources.

Staff can easily see what children need to achieve for each lesson and the final column can be ticked when a lesson is completed.

Differentiation activities for Extra Challenge and Extra Practice are suggested on each page.

Typical lesson planner page showing three sequential lessons (Lessons 136 to 138).



Lesson Plans
What is covered in these lessons.

Teaching
The different styles of teaching used in the lesson.

Learning Outcomes
Identify what the children will know and be able to do.

Letter-join Resources
What to use to support this lesson.

Lessons 1 to 3

Letter families, high frequency words and dictation exercises

Learning outcomes:

- To be able to write Long Ladder letters correctly.
- To be able to write High Frequency words.
- To listen to the CVC dictation exercise and write the words correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
1	<ul style="list-style-type: none"> Have a Long Ladder letters which are the straight letters of the alphabet using Letter-join's A4 poster. Model correct orientation of letters l, t, u, j and y using Letter-join's animations on the IWB. Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB or on their tablets. Reinforce sitting position and pencil grip. Practice writing Long Ladder letters on Letter-join's small worksheets. 	Whole class teaching (IWB demonstration and interactivity). Individual tablet practice. Individual written work.	Letter-join's l, t, u, j and y animations and 'Try' facility on IWB and tablets. Letter-join's practice worksheets > Letter Families > Long Ladder Letters > Small letters. Handwriting pencils.	Can the children distinguish between the letters? Can they write each of the letters using a pencil and paper?	
2	<ul style="list-style-type: none"> Explain to the class that it is important to practice writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. Reinforce sitting position and pencil grip. Practice writing the words on page 1 of Letter-join's medium-size High Frequency Words worksheets. Write sentences using HFW. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 1, Practice worksheets > High Frequency words > Lesson Planner HFW > Page 1. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
3	<ul style="list-style-type: none"> Select Easy Dictation Exercises: List of CVC words. Explain to the children that they need to listen to the list of words at normal speed, then listen to them again, one at a time, and write down each word. Listen to the list again and re-write any words missed on the first time. Click the link to display the written list so children can correct any mistakes. Write the words out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's Easy Dictation Exercises: List of CVC words and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the CVC words correctly?	

Success Criteria
Have the children attained the learning outcomes?

Activities
Use Letter-join's resources to follow a structured approach to teaching cursive handwriting.

Differentiation

Extra Practice
Create a word bank using Letter-join's Word Animations with the words and letters used in these lessons for children to practice on their tablets.

Extra Challenge
Ask children to make a list of words containing Long Ladder letters.

Differentiation
Suggestions for using Letter-join's resources to meet individual needs of the children.

Getting Ready for Handwriting

Handwriting Warm-up Exercises

Letter-join has developed a number of fun warm-up exercises to help stimulate children ready for handwriting.

Gross and fine motor skills exercises used at the beginning of each lesson will help to loosen up the fingers and the body in readiness for handwriting. Please choose from the selection of warm-up exercises featured on pages 6 and 7. These can also be viewed on the Letter-join website under Resources.

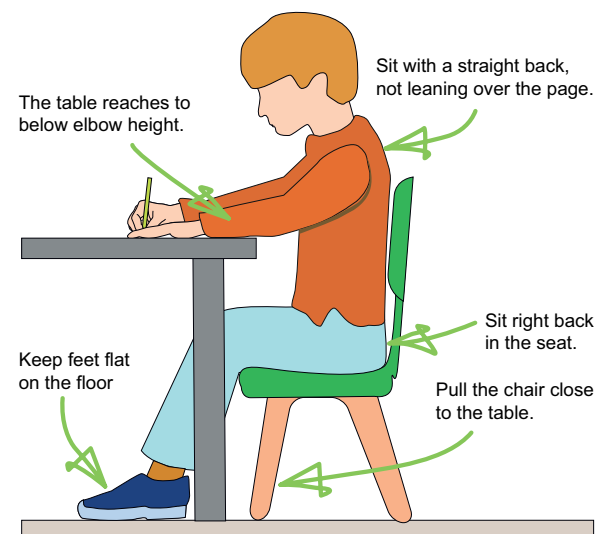


See page 6 for a selection of gross motor skills exercises.

Handwriting Posture and Pencil Grip

It is important that children sitting comfortably and hold a pencil correctly for handwriting from the start and some children may need repeated intervention to achieve this.

Letter-join's guide for sitting properly and holding a pencil correctly for handwriting is featured on pages 8 and 9. This will help children be more comfortable enabling them to write for sustained periods.



See page 9 for comfortable sitting position.

Gross Motor Skills (GMS)

Animal Actions

The following fun gross motor activities can help improve your pupils' core strength, control and endurance in preparation for handwriting. These can also be viewed on the Letter-join website under Resources and printed out as A4 sheets.

<p>KEVIN THE KANGAROO SAYS: "JUMP UP AND DOWN."</p>  <p>Two-footed standing jump with waving arms.</p>	<p>COLIN THE CRAB SAYS: "WALK SIDWAYS."</p>  <p>Take side steps one way, then the other.</p>	<p>FRAN THE FLAMINGO SAYS: "STAND ON ONE LEG AND NOW THE OTHER LEG."</p>  <p>Balance on left foot, then balance on right foot.</p>	<p>CHARLIE THE CAT SAYS: "STRETCH UP AS FAR AS YOU CAN."</p>  <p>Stretch up and try and touch the ceiling.</p>	<p>CORA THE COW SAYS: "MILK A COW."</p>  <p>Move arms up and down in milking action.</p>	<p>SACHA THE SNAKE SAYS: "SLITHER ALONG THE FLOOR."</p>  <p>Lie down and wriggle along the floor.</p>	<p>BORIS THE BEAR SAYS: "WALK ON ALL FOURS."</p>  <p>Move around on hands and feet.</p>
<p>HANS THE HORSE SAYS: "TROT AROUND THE ROOM. NOW GALLOP."</p>  <p>Jog, lifting knees high then run faster.</p>	<p>OLGA THE OSTRICH SAYS: "TAKE GREAT BIG STEPS."</p>  <p>Take long strides around the room.</p>	<p>ENOCH THE ELEPHANT SAYS: "LIFT ME UP."</p>  <p>Pretend to lift up a heavy object.</p>	<p>FATIMA THE FROG SAYS: "HOP UP AS HIGH AS YOU CAN."</p>  <p>Hop on one leg, then on the other leg.</p>	<p>PEDRO THE PUPPY SAYS: "CHASE YOUR TAIL ROUND AND ROUND."</p>  <p>Spin around on the spot.</p>	<p>PIPPA THE PENGUIN SAYS: "WADDLE FROM SIDE TO SIDE."</p>  <p>Stand straight and tilt from left to right.</p>	<p>BILLY THE BLACKBIRD SAYS: "FLAP YOUR ARMS UP AND DOWN."</p>  <p>Raise arms up and down, palms facing down.</p>

Fine Motor Skills (FMS)

A selection of fine motor skills activities to use before each handwriting lesson.

These can also be viewed on the Letter-join website under Resources.

Finger and Hand Exercises

Here are some fun warm up exercises to wake up your fingers and hand muscles before you start to write.

Action	Description
Finger Stretches	Put the tips of your fingers together and straighten your fingers by pushing your fingertips against each other. Repeat 5 times.
Play the Piano	Touch the table with one finger at a time from each hand like you are playing the piano. Start slowly and get faster.
Fishing Hooks	Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky. Keep your knuckles straight and make a hook with your fingers. Hold, then straighten five times.
Fireworks	Make a fist with both hands and hold them tight. Then let your fingers go like exploding fireworks! Repeat five times.
Take a Bow	Put your elbows on the table, keep your hands apart, squeeze your fingers together and point them to the sky. Bend your knuckles but keep your fingers straight so your fingers bow to each other. Repeat 5 times.

Pencil Activities

Practise holding your pencil correctly by using our tripod grip rhyme (see page 8).

*Point away the pencil,
Pinch it near the tip,
Lift it off the table,
Spin it round and grip.*

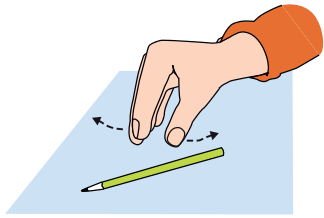


Action	Description
Quack, Quack Fingers	Start your warm up by making a beak with your thumb and first finger on both hands. Make them quack twice, then do the same with your other fingers.
Roly-poly Pencil	Lay your pencil flat across your fingers. Use your thumb to roll it backwards and forwards. Now try it with your other hand.
Crawling Caterpillar	Hold your pencil ready to write. Move the pencil through your three fingers to the top like a crawling caterpillar. When you get to the top, make your caterpillar crawl back down again!
Helicopter Twirls	Hold your pencil in the middle with your three correct fingers. Make a twirling helicopter by moving your fingers one at a time from one side of the pencil to the other.
<i>Now you are ready for handwriting!</i>	

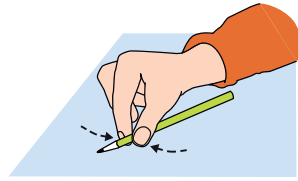
Tripod Pencil Grip

How to hold a pencil correctly for handwriting.

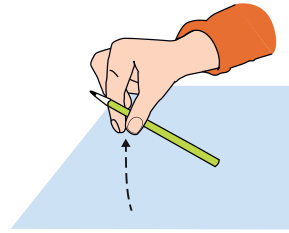
Right handed grip



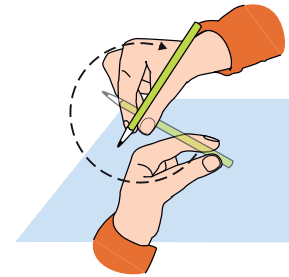
1. Point away the pencil,



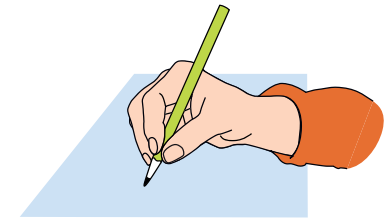
2. Pinch it near the tip,



3. Lift it off the table,

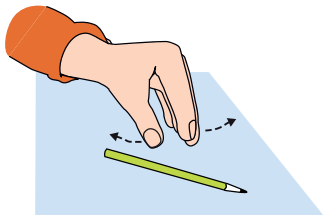


4. Spin it round...

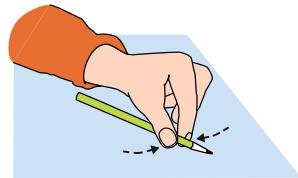


5. ...and grip.

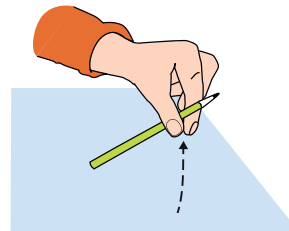
Left handed grip



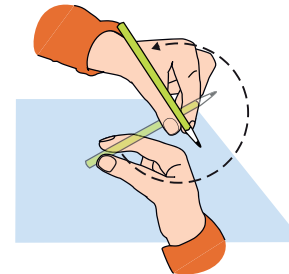
1. Point away the pencil,



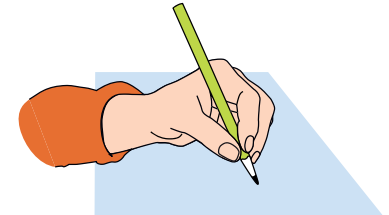
2. Pinch it near the tip,



3. Lift it off the table,



4. Spin it round...

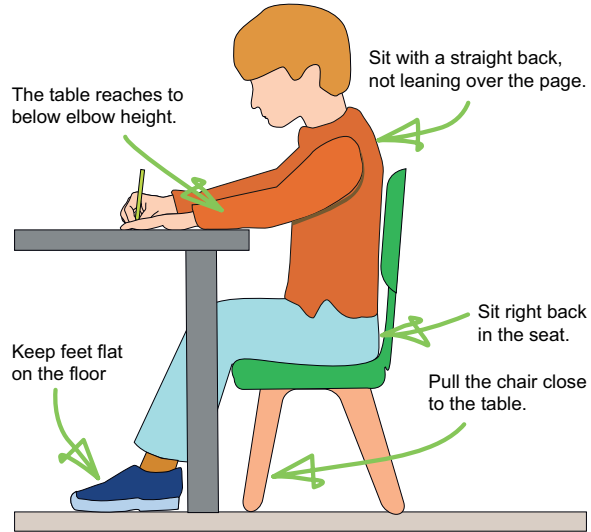


5. ...and grip.

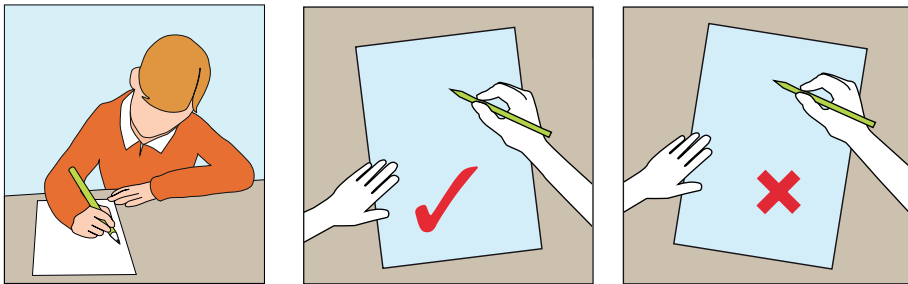
Comfortable Sitting Position and Correct Paper Position

Right handed children

How to sit correctly to be comfortable for handwriting.

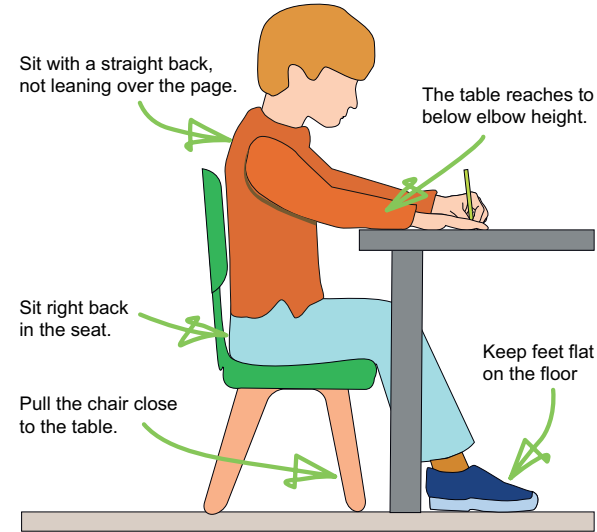


How to hold and position the paper.

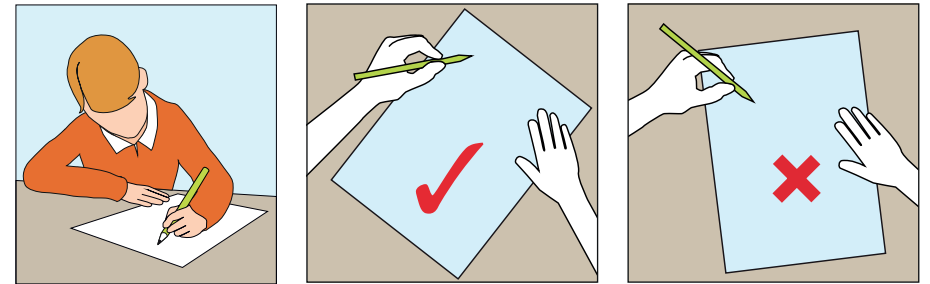


Left handed children

How to sit correctly to be comfortable for handwriting.



How to hold and position the paper.



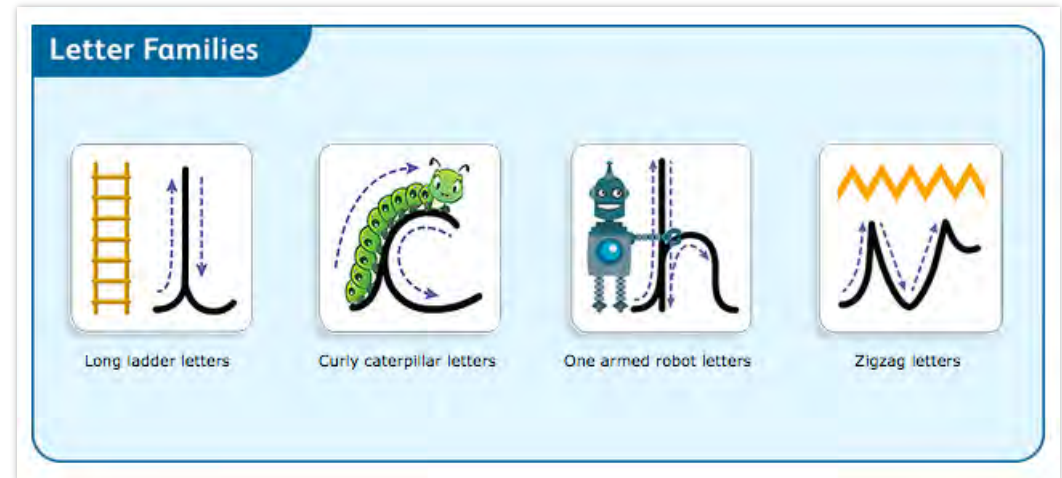
From letter families to dictation exercises

The 36 lessons in this section provide regular cursive handwriting practice

Lessons 1 to 36 focus on consolidating letter formation and children will have plenty of opportunity to practise joining their handwriting.

This section covers the different letter families (Long Ladder, Curly Caterpillar, One Armed Robot and Zig-zag letters) to strengthen the children's ability to form letters accurately. It provides regular practice in writing high frequency words to support reading and spelling. To encourage correct joining, children will practise writing the letters which join both diagonally and horizontally. Further practice in joining to and from other letters is offered in Letter-join's Extra Letter Formation worksheets.

Letter-join's dictation exercises are introduced in this section to enable children to develop speed and confidence in joining their handwriting, as well as improving their listening and editing skills. A colourful set of sequencing sentences combines learning to order a short narrative with building handwriting fluency.



Letter Family worksheets will consolidate children's understanding of the different letter shapes.

A selection of Letter-join's resources for improving handwriting.



Worksheet for practising curly caterpillar letters



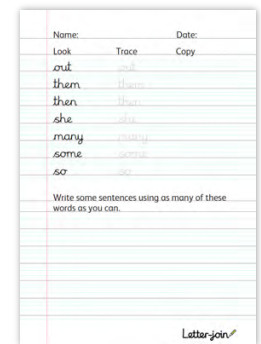
Sequencing sentences



Dictation exercises



Diagonal joins worksheet



High frequency words

Letter families, high frequency words and dictation exercises

Learning outcomes:

- To be able to write Long Ladder letters correctly.
- To be able to write High Frequency words.
- To listen to the 'CVC' dictation exercise and write the words correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
1	<ul style="list-style-type: none"> • Revisit Long Ladder letters which are the straight letters of the alphabet using Letter-join's A4 poster. • Model correct orientation of letters i, l, t, u, j and y using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB or on their tablets. • Reinforce sitting position and pencil grip. • Practise writing Long Ladder letters on Letter-join's small worksheets. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's i, l, t, u, j and y animations and 'Try' facility on IWB and tablets. Letter-join's practice worksheets > Letter Families > Long Ladder Letters > Small letters Handwriting pencils.	Can the children distinguish between the letters? Can they write each of the letters using a pencil and paper?	
2	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 1 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 1. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 1. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
3	<ul style="list-style-type: none"> • Select Easy Dictation Exercises: List of CVC words. • Explain to the children that they need to listen to the list of words at normal speed, then listen to them again, one at a time, and write down each word. • Listen to the list again and re-write any words missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the words out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's Easy Dictation Exercises: List of CVC words and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the CVC words correctly?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Ask children to make a list of words containing Long Ladder letters.		

Letter families, high frequency words and dictation exercises

Learning outcomes:

- To be able to write Curly Caterpillar letters correctly.
- To be able to write High Frequency Words.
- To listen to the 'double digit numbers' dictation exercise and write the numbers correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
4	<ul style="list-style-type: none"> • Revisit Curly Caterpillar letters which are the curved letters of the alphabet. • Model correct orientation of letters a, c, f, e, s and g using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on IWB. • Reinforce sitting position and pencil grip. • Practise writing the letters on Letter-join's small worksheet for Curly Caterpillars. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's a, c, f, e, s and g animations and 'Try' facility on IWB and tablets. Letter-join's practice worksheets > Letter Families > Curly Caterpillar Letters > Small letters Handwriting pencils.	Can the children distinguish between the letters? Can they write each of the letters using a pencil and paper?	
5	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 2 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 2. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 2. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
6	<ul style="list-style-type: none"> • Select Easy Dictation Exercises: List of double digit numbers. • Explain to the children that they need to listen to the list of numbers at normal speed, then listen them again, one at a time, and write down each number. • Listen to the list again and re-write any number missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the numbers out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's Easy Dictation Exercises: List of double digit numbers and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write double digit numbers correctly?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Ask children to make a list of words containing Curly Caterpillar letters.		

Letter families, high frequency words and dictation exercises

Learning outcomes:

- To be able to write One Armed Robot letters correctly.
- To listen to the 'easy poem' dictation exercise and write the words correctly.
- To be able to write High Frequency Words.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
7	<ul style="list-style-type: none"> • Revisit One Armed Robot letters which are the letters of the alphabet which have an 'arm'. • Revisit correct orientation of letters b, h, k, m, p and r using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on IWB. • Reinforce sitting position and pencil grip. • Practise writing the letters on Letter-join's small worksheets for One Armed Robots. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's b, h, k, m, p and r animations and 'Try' facility on IWB and tablets. Letter-join's practice worksheets > Letter Families > One Armed Robot letters. Handwriting pencils.	Can the children distinguish between the letters? Can they write each of the letters using a pencil and paper?	
8	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 3 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 3. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 3. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
9	<ul style="list-style-type: none"> • Select Easy Dictation Exercises: Easy Poem. • Explain to the children that they need to listen to the poem at normal speed, then listen again, one line at a time, and write down each line. • Listen to the poem again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the poem out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's Easy Dictation Exercises: Easy Poem and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the poem correctly?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Ask children to make a list of words containing One Armed Robot letters.		

Letter families, high frequency words and dictation exercises

Learning outcomes:


- To be able to write Zig-zag letters correctly.
- To be able to write High Frequency words.
- To listen to the 'short phrases' dictation exercise and write the words correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
10	<ul style="list-style-type: none"> • Revisit Zig-zag letters which are the up and down letters of the alphabet. • Revisit the correct orientation of letters v, w, x and z using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on IWB. • Reinforce sitting position and pencil grip. • Practise writing the letters on Letter-join's practice worksheets for Zig-zags. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work..	Letter-join's v, w, x and z animations and 'Try' facility on IWB and tablets. Letter-join's practice worksheets > Letter Families > Zig-zag letters. Handwriting pencils.	Can the children distinguish between the letters? Can they write each of the letters using a pencil and paper?	
11	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 4 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 4. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 4. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
12	<ul style="list-style-type: none"> • Select Harder Dictation Exercises: List of short phrases. • Explain to the children that they need to listen to the list at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the phrases again and re-write any words missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the phrases out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's Harder Dictation Exercises: List of short phrases and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write short phrases correctly?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Ask children to make a list of words containing Zig-zag letters.		

Diagonal joins, high frequency words and dictation exercises

Learning outcomes:


- To be able to join letters diagonally.
- To be able to write High Frequency words.
- To listen to the 'number sentences' dictation exercise and write the words correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
13	<ul style="list-style-type: none"> • Introduce the letters of the alphabet which join diagonally. • Revisit the correct orientation of letters a, c, d, e, h, l, m, n and u using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise diagonal joins with Letter-join's practice worksheet. 	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's a, c, d, e, h, l, m, n and u animations and 'Try' facility on IWB and tablets. Letter-join's Diagonal Join Practice worksheet. Handwriting pencils.</p>	<p>Can the children distinguish between the letters? Can they join letters diagonally using a pencil and paper?</p>	
14	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 5 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's High Frequency Words sheet 5. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 5. Handwriting pencils.</p>	<p>Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?</p>	
15	<ul style="list-style-type: none"> • Select Harder Dictation Exercises: Number sentences. • Explain to the children that they need to listen to the number sentences at normal speed, then listen to them one at a time, and write down each number sentence. • Listen to the list again and re-write any numbers missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the number sentences out again neatly. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Select Letter-join's Harder Dictation Exercises: Number sentences and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children listen to and write number sentences correctly?</p>	
Differentiation					
<p>Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.</p>			<p>Extra Challenge Ask children to make a list of words containing diagonal joins.</p>		

Horizontal joins, high frequency words and dictation exercises

Learning outcomes:

- To be able to join letters horizontally.
- To be able to write High Frequency words.
- To listen to the 'three verse poem' dictation exercise and write the words correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
16	<ul style="list-style-type: none"> • Introduce the letters of the alphabet which join horizontally. • Revisit the correct orientation of letters v, w, o and r using Letter-join's animations on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise horizontal joins with Letter-join's practice worksheet. 	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's v, w o and r animations and 'Try' facility on IWB and tablets. Letter-join's Horizontal Join Practice worksheet. Handwriting pencils.</p>	<p>Can the children distinguish between the letters? Can they join letters horizontally using a pencil and paper?</p>	
17	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 6 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's High Frequency Words sheet 6. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 6. Handwriting pencils.</p>	<p>Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?</p>	
18	<ul style="list-style-type: none"> • Select Harder Dictation Exercises: A three verse poem. • Explain to the children that they need to listen to the poem at normal speed, then listen again, one line at a time, and write down each line. • Listen to the poem again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the poem out again neatly. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Select Letter-join's Harder Dictation Exercises: A three verse poem and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children listen to and write a three verse poem correctly?</p>	
Differentiation					
<p>Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.</p>			<p>Extra Challenge Ask children to make a list of words containing horizontal joins.</p>		

The letter 'f', high frequency words and sequencing sentences

Learning outcomes:


- To be able to join letters and words to and from the letter 'f'.
- To be able to write High Frequency Words.
- To be able read, order and write a simple sequence of sentences.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
19	<ul style="list-style-type: none"> • Explain to the children that they will be focusing on the letter 'f'. • Revisit the correct orientation of the letter 'f' using Letter-join's animation on IWB. • Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise words joining to and from the letter 'f' with Letter-join's Letter 'f' Practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'f' animation and 'Try' facility on IWB and tablets. Letter-join's Letter 'f' Practice worksheet. Handwriting pencils.	Can the children write and join to and from the letter 'f' correctly?	
20	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 7 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 7. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 7. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
21	<ul style="list-style-type: none"> • Display page 1 of Sequencing Sentences 1 on IWB. • Read each set of sentences with the children. • Invite children to read the sentences in the correct order. • Children to write sentences in the correct sequence with Page 1 of Letter-join's Sequencing Sentences. 	Whole class teaching. Teacher explanation and interactivity. Individual work.	Page 1 of Letter-join's Sequencing Sentences 1 worksheets. Handwriting pencils.	Can the children read, order and write a simple sequence of sentences?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Ask children to make up alliteration sentences using the letter 'f'.		

The letter 'k', high frequency words and sequencing sentences

Learning outcomes:


- To be able to join letters and words to and from the letter 'k'.
- To be able to write High Frequency Words.
- To be able read, order and write a simple sequence of sentences.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
22	<ul style="list-style-type: none"> • Explain to the children that they will be focusing on the letter 'k'. • Revisit the correct orientation of the letter 'k' using Letter-join's animation on the IWB. • Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise words joining to and from the letter 'k' with Letter-join's Letter 'k' Practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'k' animation and 'Try' facility on IWB and tablets. Letter-join's Letter 'k' Practice 1 worksheet. Handwriting pencils.	Can the children write and join to and from the letter 'k' correctly?	
23	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 8 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 8. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 8. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
24	<ul style="list-style-type: none"> • Display page 2 of Sequencing Sentences 1 on IWB. • Read each set of sentences with the children. • Invite children to read the sentences in the correct order. • Children to write sentences in the correct sequence with Page 2 of Letter-join's Sequencing Sentences. 	Whole class teaching. Teacher explanation and interactivity. Individual work.	Page 2 of Letter-join's Sequencing Sentences 1 worksheets. Handwriting pencils.	Can the children read, order and write a simple sequence of sentences?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Use Sequencing Sentences 2, page 1.		

The letter 'b' and 'd', high frequency words and sequencing sentences

Learning outcomes:


- To be able to join letters and words to and from the letters 'b' and 'd'.
- To be able to write High Frequency Words.
- To be able read, order and write a simple sequence of sentences.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
25	<ul style="list-style-type: none"> • Explain to the children that they will be focusing on the letters 'b' and 'd'. • Revisit the correct orientation of the letters 'b' and 'd' using Letter-join's animation on the IWB. • Invite children to trace the letters using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise words joining to and from the letters 'b' and 'd' with Letter-join's Letters 'b' and 'd' Practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'b' and 'd' animations and 'Try' facility on IWB and tablets. Letter-join's Letters 'b' and 'd' Practice worksheet. Handwriting pencils.	Can the children write and join to and from the letters 'b' and 'd' correctly?	
26	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 9 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 9. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 9. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
27	<ul style="list-style-type: none"> • Display Page 3 of Sequencing Sentences 1 on IWB. • Read each set of sentences with the children. • Invite children to read the sentences in the correct order. • Children to write sentences in the correct sequence with Page 3 of Letter-join's Sequencing Sentences. 	Whole class teaching. Teacher explanation and interactivity. Individual work.	Page 3 of Letter-join's Sequencing Sentences 1 worksheet. Handwriting pencils.	Can the children read, order and write a simple sequence of sentences?	
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Use Sequencing Sentences 2, page 2.		

The letter 'w', high frequency words and sequencing sentences

Learning outcomes:


- To be able to join letters and words to and from the letter 'w'.
- To be able to write High Frequency Words.
- To be able read, order and write a simple sequence of sentences.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
28	<ul style="list-style-type: none"> • Explain to the children that they will be focusing on the letter 'w'. • Revisit the correct orientation of the letter 'w' using Letter-join's animation on the IWB. • Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise words joining to and from the letter 'w' with Letter-join's Letter 'w' Practice worksheet. 	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 'w' animation and 'Try' facility on IWB and tablets. Letter-join's Letter 'w' Practice 1 worksheet. Handwriting pencils.</p>	<p>Can the children write and join to and from the letter 'w' correctly?</p>	
29	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 10 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's High Frequency Words sheet 10. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 10. Handwriting pencils.</p>	<p>Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?</p>	
30	<ul style="list-style-type: none"> • Display Page 4 of Sequencing Sentences 1 on IWB. • Read each set of sentences with the children. • Invite children to read the sentences in the correct order. • Children to write sentences in the correct sequence with Page 4 of Letter-join's Sequencing Sentences. 	<p>Whole class teaching. Teacher explanation and interactivity. Individual work.</p>	<p>Page 4 of Letter-join's Sequencing Sentences 1 worksheet. Handwriting pencils.</p>	<p>Can the children read, order and write a simple sequence of sentences?</p>	
Differentiation					
<p>Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.</p>			<p>Extra Challenge Use Sequencing Sentences 2, page 3.</p>		

The letter 's', high frequency words and word spacing

Learning outcomes:

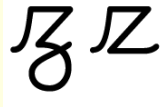
- To be able to join letters and words to and from the letter 's'.
- To be able to write High Frequency

LESSON	Activities	Teaching	Resources	Success Criteria	✓
31	<ul style="list-style-type: none"> • Explain to the children that they will be focusing on the letter 's'. • Revisit the correct orientation of the letter 's' using Letter-join's animation on the IWB. • Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise words joining to and from the letter 's' with Letter-join's Letter 's' Practice worksheet. 	<p>Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.</p>	<p>Letter-join's 's' animation and 'Try' facility on IWB and tablets. Letter-join's Letter 's' Practice 1 worksheet. Handwriting pencils.</p>	<p>Can the children write and join to and from the letter 's' correctly?</p>	
32	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 11 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	<p>Whole class teaching. Teacher explanation. Individual work.</p>	<p>Letter-join's High Frequency Words sheet 11. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 11. Handwriting pencils.</p>	<p>Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?</p>	
33	<ul style="list-style-type: none"> • Explain to the class that today's focus is on correct word spacing; the words the children write should be evenly spaced (the size of a lowercase letter 'o') to reflect the size of the letters. • Invite children to use Letter-join's online word processor to make up sentences to demonstrate the appropriate spacing between words. • Reinforce sitting position and pencil grip. • Practice accurate spacing with Letter-join's 'Spaces between words' worksheet. 	<p>Whole class teaching. IWB demonstration and interactivity. Individual written work.</p>	<p>Letter-join's online Word Processor. Letter-join's 'Spaces between words' worksheet. Handwriting pencils.</p>	<p>Can the children use spacing between words that reflects the size of the letters?</p>	
Differentiation					
<p>Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.</p>			<p>Extra Challenge Ask children to make up alliteration sentences using the letter 's'.</p>		

The letter 'z', high frequency words and seasonal activities

Learning outcomes:

- To be able to join letters and words to and from the letter 'z'.
- To be able to write High Frequency Words.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
34	<ul style="list-style-type: none"> • Explain to the children that they will be focusing on the letter 'z'. • Revisit the correct orientation of the letter 'z' using Letter-join's animation on the IWB. • Invite children to trace the letter using the 'Try' facility of Letter-join on the IWB and their tablets. • Reinforce sitting position and pencil grip. • Practise words joining to and from the letter 'z' with Letter-join's Letter 'z' Practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual tablet practice. Individual written work.	Letter-join's 'z' animation and 'Try' facility on IWB and tablets. Letter-join's Letter 'z' Practice 1 worksheet. Handwriting pencils.	Can the children write and join to and from the letter 'z' correctly?	
35	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 12 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 12. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 12. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
36	<ul style="list-style-type: none"> • Select a handwriting activity from Letter-join's Seasonal Resources. 		Letter-join's Seasonal Resources.		
Differentiation					
Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.			Extra Challenge Ask children to make up alliteration sentences using the letter 'z'.		

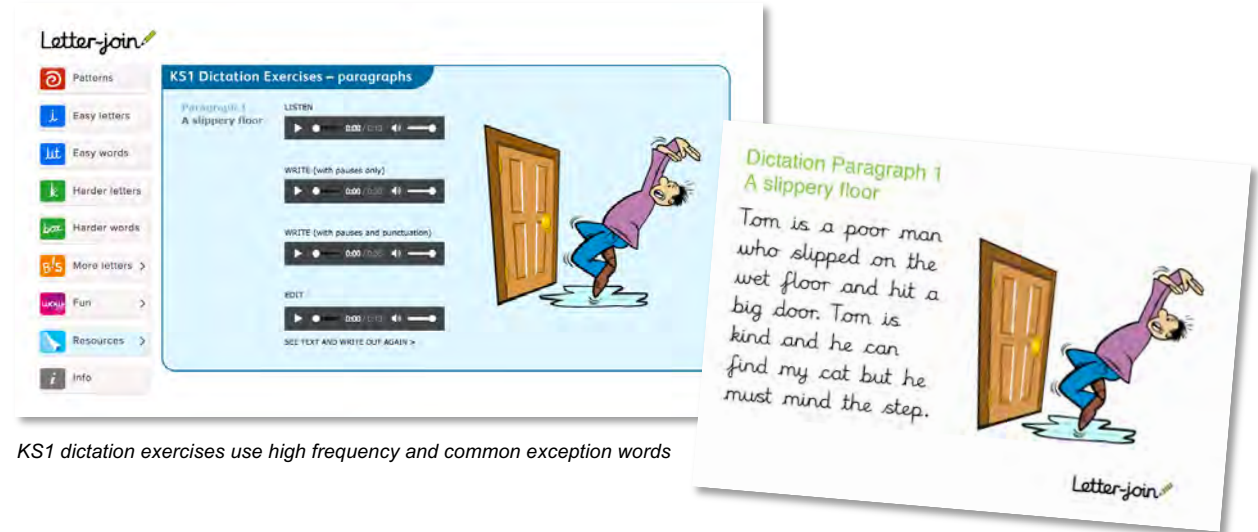
Introducing times tables and SATs practice

These 36 lessons include SPaG worksheets for KS1 SATs revision

In Lessons 37 to 72, children will have the opportunity to further develop their listening and editing skills with Letter-join's sets of twelve KS1 dictation sentences and paragraphs. These exercises have been especially designed to familiarise the children with high frequency and common exception words. In addition, they will also continue to practise their copying and writing of high frequency words in sentences which will aid their reading and spelling.

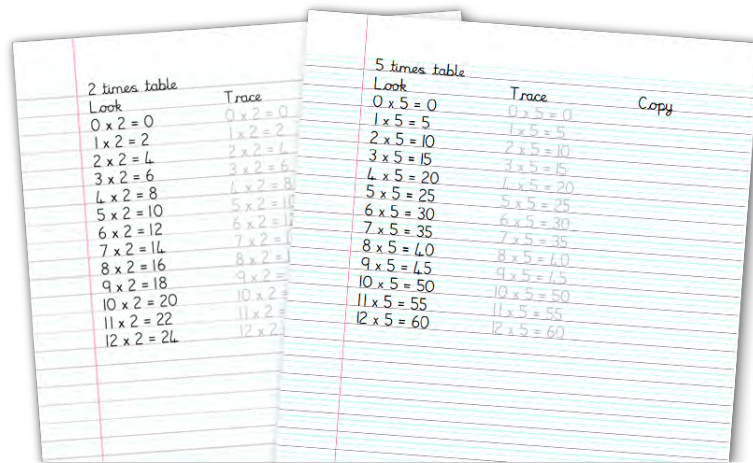
This section introduces Letter-join's times tables worksheets: these provide a chance to revisit the correct orientation of the numbers 0-9 whilst reinforcing the concept of the two, five and ten times tables facts.

Towards the end of this section, Letter-join offers a series of worksheets to support KS1 SATs which are not only great for improving handwriting, but are also perfect for the revision of spelling, punctuation and grammar. Included in this section are 18 lessons aimed to boost your children's confidence with our colourful, fun worksheets so they are SATs ready.

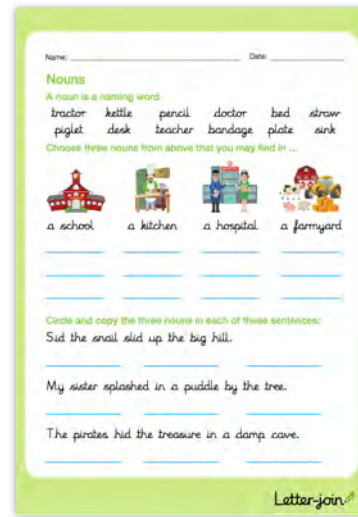


KS1 dictation exercises use high frequency and common exception words

KS1 worksheet examples



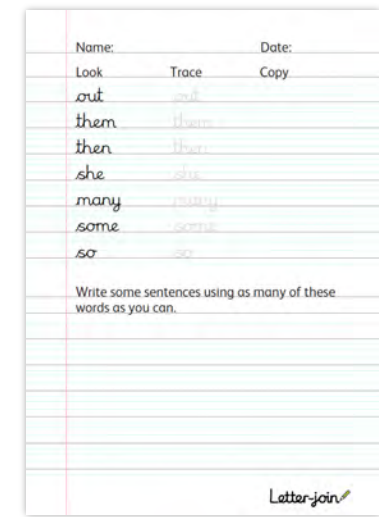
Times tables worksheets in look, trace and copy format



SPaG worksheet for nouns



SPaG worksheet for commas



High frequency words

Dictation exercises and high frequency words

Learning outcomes:

- To listen to and write a set of simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write a selection of high frequency words.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
37	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: A slippery floor (Sentences 1). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: A slippery floor (Sentences 1) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
38	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 13 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 13. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 13. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
39	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: A slippery floor (Paragraph 1). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: A slippery floor (Paragraph 1) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Don't forget Letter-join's warm-up exercises before each lesson.			Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.	Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.	

Dictation exercises and high frequency words

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write a selection of high frequency words.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
40	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Bath time! (Sentences 2). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Bath time! (Sentences 2) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
41	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 14 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work.	Letter-join's High Frequency Words sheet 14. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 14. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
42	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Bath time! (Paragraph 2). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Bath time! (Paragraph 2) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	

Don't forget Letter-join's warm-up exercises before each lesson.

Differentiation

Extra Practice

Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.

Extra Challenge

Ask pairs of children to each read a passage of text while the other child writes it down.

Dictation exercises and high frequency words

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write a selection of high frequency words.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
43	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Mum and dog (Sentences 3). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Mum and dog (Sentences 3) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
44	<ul style="list-style-type: none"> • Explain to the class that it is important to practise writing high frequency words (HFW) as they are the most common words they will use in their reading and writing. • Reinforce sitting position and pencil grip. • Practise writing the words on page 15 of Letter-join's medium-size High Frequency Words worksheets. • Write sentences using HFWs. 	Whole class teaching. Teacher explanation. Individual work	Letter-join's High Frequency Words sheet 15. Practice worksheets > High frequency words > Lesson Planner HFWs > Page 15. Handwriting pencils.	Can the children write each of the words using a pencil and paper? Can they use a selection of HFW in sentences?	
45	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Mum and dog (Paragraph 3). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Mum and dog (Paragraph 3) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly	
Don't forget Letter-join's warm-up exercises before each lesson		Differentiation			
		Extra Practice Create a word bank using Letter-join's Word Animator with the words and letters used in these lessons for children to practise on their tablets.	Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

Dictation exercises and 2x tables

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and symbols correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
46	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The wild fox (Sentences 4). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. □ Individual work.	Select Letter-join's KS1 Dictation Exercises: The wild fox (Sentences 4) and follow the on screen instructions. Handwriting pencils	Can the children listen to and write the sentences correctly?	
47	<ul style="list-style-type: none"> • Revisit correct orientation of numbers 0-9 and Maths symbols x and = using Letter-join's animations on IWB. • Invite children to trace the numbers and symbols using the 'Try' facility of Letter-join on IWB or tablets. • Display 2x table pdf on IWB. • Invite the whole class to recite 2x table. • Reinforce sitting position and pencil grip. • Practise writing 2x table on Letter-join's practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Numbers 0-9 and Maths symbols animations and 'Try' facility on IWB and tablets. Letter-join's 2 times table practice worksheet. Handwriting pencils.	Can the children write the numbers and symbols used in the 2x table correctly?	
48	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The wild fox (Paragraph 4). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work	Select Letter-join's KS1 Dictation Exercises: The wild fox (Paragraph 4) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Don't forget Letter-join's warm-up exercises before each lesson.			Extra Practice Ask children to use Magic Words to practise more number writing.	Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.	

Dictation exercises and 5x tables

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and symbols correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
49	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The cats (Sentences 5). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly 	Whole class teaching. Teacher explanation. Individual work	Select Letter-join's KS1 Dictation Exercises: The wild fox (Sentences 5) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
50	<ul style="list-style-type: none"> • Revisit correct orientation of numbers 0-9 and Maths symbols x and = using Letter-join's animations on IWB. • Invite children to trace the numbers and symbols using the 'Try' facility of Letter-join on IWB or tablets. • Display 5x table pdf on IWB. • Invite the whole class to recite 5x table. • Reinforce sitting position and pencil grip. • Practise writing 5x table on Letter-join's practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Numbers 0-9 and Maths symbols animations and 'Try' facility on IWB and tablets. Letter-join's 5 times table practice worksheet. Handwriting pencils.	Can the children write the numbers and symbols used in the 5x table correctly?	
51	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The cats (Paragraph 5). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: The cats (Paragraph 5) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practise more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

Dictation exercises and 10x tables

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and symbols correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
52	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: A gold ring (Sentences 6). • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly 	Whole class teaching. Teacher explanation. Individual work	Select Letter-join's KS1 Dictation Exercises: A gold ring (Sentences 6) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
53	<ul style="list-style-type: none"> • Revisit correct orientation of numbers 0-9 and Maths symbols x and = using Letter-join's animations on IWB. • Invite children to trace the numbers and symbols using the 'Try' facility of Letter-join on IWB or tablets. • Display 10x table pdf on IWB. • Invite the whole class to recite 10x table. • Reinforce sitting position and pencil grip. • Practise writing 10x table on Letter-join's practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Numbers 0-9 and Maths symbols animations and 'Try' facility on IWB and tablets. Letter-join's 10 times table practice worksheet. Handwriting pencils.	Can the children write the numbers and symbols used in the 10x table correctly?	
54	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: A gold ring (Paragraph 6). • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: A gold ring (Paragraph 6) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practise more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

KS1 SATs Spelling, Punctuation and Grammar practice

Learning outcomes:

- To identify and join words containing the long 'a' sound correctly.
- To identify and write words which are nouns.
- To identify and write words which are verbs.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
55	<ul style="list-style-type: none"> • Introduce the long 'a' sound (a, ay, ei, ai, ey and a-e) using Letter-join's word animator. • Write examples of words that contain each sound. • Ask the children to think of other words containing these sounds. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise joining letters and words containing the long 'a' sound with Letter-join's Long 'a' sound worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated words containing the long 'a' sound. Letter-join's practice worksheet: Long 'a' sound. Handwriting pencils.	Can the children identify the long 'a' sound in words? Can they join letters and words containing the long 'a' sound correctly?	
56	<ul style="list-style-type: none"> • Explain to the children that a noun is a naming word. • Write examples of nouns on Letter-join's word animator. • Ask the children to think of other examples of nouns around the classroom to add to the list. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise finding and writing nouns on Letter-join's KS1 Grammar: Nouns worksheet. 	Whole class teaching Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated nouns. Letter-join's practice worksheet > KS1 Grammar > Nouns. Handwriting pencils	Can the children identify and write the words which are nouns?	
57	<ul style="list-style-type: none"> • Explain to the children that a verb is a doing and being word. • Write examples of verbs on Letter-join's word animator. • Ask the children to think of other examples of verbs to add to the list. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise finding and writing verbs on Letter-join's KS1 Grammar: Verbs worksheet. 	Whole class teaching Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated verbs. Letter-join's practice worksheet > KS1 Grammar > Verbs. Handwriting pencils	Can the children identify and write the words which are verbs?	

Differentiation

Please see page 36, 'Differentiation for KS1 SPaG Revision'.

KSI SATs Spelling, Punctuation and Grammar practice

Learning outcomes:

- To identify and join words containing the long 'e' sound correctly.
- To know when to use capital letters.
- To be able to write capital letters correctly.
- To identify and write words which are adjectives.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
58	<ul style="list-style-type: none"> • Introduce the long 'e' sound (e, ee, ea, y, ey and e-e) using Letter-join's word animator. • Write examples of words that contain each sound. • Ask the children to think of other words containing these sounds. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise joining letters and words containing the long 'e' sound with Letter-join's Long 'e' sound worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated words containing the long 'e' sound. Letter-join's practice worksheet: Long 'e' sound. Handwriting pencils.</p>	<p>Can the children identify the long 'e' sound in words? Can they join letters and words containing the long 'e' sound correctly?</p>	
59	<ul style="list-style-type: none"> • Display Letter-join's Capital Letters page. • Revisit correct orientation of capital letters using Letter-join's animations on IWB or tablets. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Discuss the uses of capital letters in our writing: to begin a sentence, names of people, pets and places, etc. • Practice using capital letters correctly in sentences with Letter-join's KS1 Capital letters worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's capital letters animations and 'Try' facility on IWB and tablets. Letter-join's KS1 practice worksheet: Capital letters Handwriting pencils.</p>	<p>Do the children know when to use capital letters? Can they write capital letters correctly?</p>	
60	<ul style="list-style-type: none"> • Explain to the children that an adjective is a word that describes a noun. • Write examples of adjectives on Letter-join's word animator. • Ask the children to think of more examples of adjectives to add to the list. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise finding and writing adjectives on Letter-join's KS1 Grammar: Adjectives worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated adjectives. Letter-join's practice worksheet > KS1 Grammar > Adjectives. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children identify and write the words which are adjectives?</p>	
<p>Differentiation Please see page 36, 'Differentiation for KS1 SPaG Revision'.</p>					

KS1 SATs Spelling, Punctuation and Grammar practice

Learning outcomes:

- To identify and join words containing the long 'i' sound correctly.
- To be able to write commas correctly.
- To know when to use commas in a list.
- To identify and write words which are adverbs.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
61	<ul style="list-style-type: none"> • Introduce the long 'i' sound (i, y, igh, ie and i-e) using Letter-join's word animator. • Write examples of words that contain each sound. • Ask the children to think of other words containing these sounds. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise joining letters and words containing the long 'i' sound with Letter-join's Long 'i' sound worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated words containing the long 'i' sound. Letter-join's practice worksheet: Long 'i' sound. Handwriting pencils.	Can the children identify the long 'i' sound in words? Can they join letters and words containing the long 'i' sound correctly?	
62	<ul style="list-style-type: none"> • Display Letter-join's Punctuation Marks page. • Revisit correct orientation of commas using Letter-join's animations on IWB or tablets. • Invite children to trace the comma using the 'Try' facility of Letter-join on the IWB or tablets. • Discuss the use of commas to separate items in a list. • Practice using commas correctly in sentences with Letter-join's KS1 Commas worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Punctuation Marks: comma animation and 'Try' facility on IWB and tablets. Letter-join's KS1 practice worksheet: Commas. Handwriting pencils.	Do the children know when to use commas in a list? Can they write commas correctly?	
63	<ul style="list-style-type: none"> • Explain to the children that an adverb is a word that describes a verb. • Write examples of adverbs on Letter-join's word animator. • Ask the children to think of other examples of adverbs to add to the list. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise finding and writing adverbs on Letter-join's KS1 Grammar: Adverbs worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated adverbs. Letter-join's practice worksheet > KS1 Grammar > Adverbs. Handwriting pencils. Handwriting paper/book.	Can the children identify and write the words which are adverbs?	

Differentiation
 Please see page 36, 'Differentiation for KS1 SPaG Revision'.

KSI SATs Spelling, Punctuation and Grammar practice

Learning outcomes:

- To identify and join words containing the long 'o' sound correctly.
- To be able to write apostrophes correctly.
- To know when to use apostrophes for missing letters.
- To be able to use the appropriate verb tense in a sentence..

LESSON	Activities	Teaching	Resources	Success Criteria	✓
64	<ul style="list-style-type: none"> • Introduce the long 'o' sound (o, oa, ow, oe and o-e) using Letter-join's Word Animator. • Write examples of words that contain each sound. • Ask the children to think of other words containing these sounds. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise joining letters and words containing the long 'o' sound with Letter-join's Long 'o' sound worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated words containing the long 'o' sound. Letter-join's practice worksheet: Long 'o' sound. Handwriting pencils.</p>	<p>Can the children identify the long 'o' sound in words? Can they join letters and words containing the long 'o' sound correctly?</p>	
65	<ul style="list-style-type: none"> • Display Letter-join's Punctuation Marks page. • Revisit correct orientation of apostrophes using Letter-join's animation on IWB or tablets. • Invite children to trace the apostrophe using the 'Try' facility of Letter-join on the IWB or tablets. • Explain to the children that one use for apostrophes is to show missing letters when two words are shortened to one. • Write examples of words using apostrophes to show missing letters with Letter-join's word animator. • Practice using apostrophes with Letter-join's KS1 Apostrophes 1 worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's apostrophe animation and 'Try' facility on IWB and tablets. Letter-join's Word Animator: create your own list of animated words using apostrophes. Letter-join's KS1 practice worksheet: Apostrophes 1. Handwriting pencils.</p>	<p>Do the children know when to use apostrophes for missing letters? Can they write apostrophes correctly?</p>	
66	<ul style="list-style-type: none"> • Explain to the children that when writing verbs in sentences we need to use the right tense so that we know when an action takes place. • Write examples of verbs in past, present and future tenses on Letter-join's word animator. • Ask the children to think of other examples of verbs in each tense to add to the list. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise writing verbs in the correct tense on Letter-join's KS1 Grammar: Verb tenses worksheet. 	<p>Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.</p>	<p>Letter-join's Word Animator: create your own list of animated verb tenses. Letter-join's practice worksheet > KS1 Grammar > Verb tenses. Handwriting pencils. Handwriting paper/book.</p>	<p>Can the children write the different verb tenses correctly in sentences?</p>	

Differentiation
Please see page 36, 'Differentiation for KS1 SPaG Revision'.

KSI SATs Spelling, Punctuation and Grammar practice

Learning outcomes:

- To identify and join words containing the long 'u' sound correctly.
- To know when to use apostrophes to show possession.
- To be able to write apostrophes correctly.
- To be able to use conjunctions correctly in a sentence.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
67	<ul style="list-style-type: none"> • Introduce the long 'u' sound (u, ue, ew, oo, oe and u-e) using Letter-join's word animator. • Write examples of words that contain each sound. • Ask the children to think of other words containing these sounds. • Invite children to trace the letters and words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise joining letters and words containing the long 'u' sound with Letter-join's Long 'u' sound worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated words containing the long 'u' sound. Letter-join's practice worksheet: Long 'u' sound. Handwriting pencils.	Can the children identify the long 'u' sound in words? Can they join letters and words containing the long 'u' sound correctly?	
68	<ul style="list-style-type: none"> • Display Letter-join's Punctuation Marks page. • Revisit correct orientation of apostrophes using Letter-join's animation on IWB or tablets. • Invite children to trace the apostrophe using the 'Try' facility of Letter-join on the IWB or tablets. • Explain to the children that the other use for apostrophes is to show possession. • Ask the children to think of sentences where apostrophes are used to show possession. • Practice using apostrophes to show possession with Letter-join's KS1 Apostrophes 2 worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's apostrophe animation and 'Try' facility on IWB and tablets. Letter-join's KS1 practice worksheet: Apostrophes 2 Handwriting pencils.	Do the children know when to use apostrophes to show possession? Can they write apostrophes correctly?	
69	<ul style="list-style-type: none"> • Explain to the children that conjunctions are words used to join two sentences together (and, but, because). • Write examples of conjunctions on Letter-join's word animator. • Ask the children to think of sentences using these conjunctions. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise using conjunctions with Letter-join's KS1 Grammar: Joining Words worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated conjunctions. Letter-join's practice worksheet > KS1 Grammar > Joining Words. Handwriting pencils. Handwriting paper/book.	Can the children use conjunctions correctly in sentences?	
<p>Differentiation Please see page 36, 'Differentiation for KS1 SPaG Revision'.</p>					

KS1 SATs Grammar and Punctuation

Learning outcomes:

- To be able to use prepositions correctly in a sentence.
- To use appropriate punctuation at the end of a speech sentence.
- To know when to use speech marks.
- To know the vowels and their sounds.
- To be able to use the correct article before a noun.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
70	<ul style="list-style-type: none"> • Explain to the children that a preposition is a word that tells us where something is. • Write examples of prepositions on Letter-join's word animator. • Ask the children to think of sentences using these prepositions. • Invite children to trace the words using the 'Try' facility of Letter-join on the IWB or tablets. • Practise writing prepositions correctly in sentences with Letter-join's KS1 Grammar: Prepositions – Where is it? worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated preposition words. Letter-join's practice worksheet > KS1 Grammar > Prepositions-Where is it? worksheet. Handwriting pencils.	Can the children use prepositions correctly in a sentence?	
71	<ul style="list-style-type: none"> • Display Letter-join's Punctuation Marks page. • Revisit correct orientation of speech marks, commas, exclamation and question marks using Letter-join's animation on IWB or tablets. • Invite children to trace these punctuation marks using the 'Try' facility of Letter-join on the IWB or tablets. • Explain to the children that speech marks go around the bits of a sentence that is being spoken and a comma, exclamation or question mark is needed before they close. • Practice using speech marks with Letter-join's KS1 Speech marks worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Punctuation Marks animations and 'Try' facility on IWB and tablets. Letter-join's KS1 practice worksheet: Speech marks. Handwriting pencils.	Do the children know when to use speech marks? Can they use appropriate punctuation at the end of a speech sentence?	
72	<ul style="list-style-type: none"> • Explain to the children that articles (a and an) are used before a noun. • Check that the children know the vowels (a, e, i, o, u) by listening to their sounds on Letter-join's Printed Letters page. • Invite children to think of words beginning with each letter. • Explain that we write 'an' before words starting with a vowel and 'a' before words starting with other letters. • Practise writing the correct article before a noun with Letter-join's KS1 Grammar: a or an? worksheet. 	Whole class teaching. Teacher explanation. IWB demonstration and interactivity. Individual work.	Letter-join's Printed Letters page. Letter-join's practice worksheet > KS1 Grammar > a or an?. Handwriting pencils. Handwriting paper/book.	Can the children say the vowel sounds? Can they use the correct article in front of a noun?	

Differentiation

Please see page 36, 'Differentiation for KS1 SPaG Revision'.

Differentiation for KSI SPaG Revision

Choose a selection of these activities for Extra Practice

Spelling:

- Create a word bank using Letter-join's Word Animator with the weekly spelling sound for children to practise on their tablets. Also use the word bank to create automatic spelling lists.
- Practise joining letters and words containing the weekly spelling sound using Letter-join's Magic Words facility.

Punctuation:

- Children can trace capital letters and punctuation marks using the 'Try' facility of Letter-join on the IWB or tablets with Letter-join's animations.
- Practise capital letters and punctuation marks using Letter-join's practice worksheets from the 'More letters' section.

Grammar:

- Create a word bank using Letter-join's Word Animator with the lesson focus words for children to practise on their tablets.
- Practise joining letters and words from the class word bank using Letter-join's Magic Words facility.

Choose a selection of these activities for Extra Challenge

Spelling:

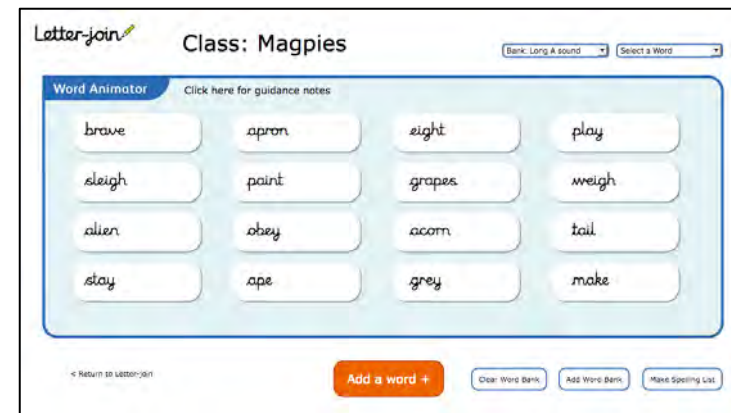
- Find examples of words containing the weekly spelling sound in books around the classroom, write a list of these words on Letter-join's lined paper.
- Choose words from this list or the class word bank to put into sentences.

Punctuation:

- Using books from around the classroom, use Letter-join's lined writing paper to copy sentences which demonstrate the use of capital letters/punctuation marks.
- Make up sentences containing the lesson focus for punctuation.

Grammar:

- Find examples of the lesson focus words in books around the classroom. Write a list of these words on Letter-join's lined paper.
- Make up sentences containing the lesson focus for grammar.



Use the Word Animator to create word banks of vocabulary which children can practise on tablets.

The word bank can also be printed as a spelling list for real handwriting practice.

Long A sound 06th June 2018

Name: _____

Look	Trace	Copy
brave	brave	
sleigh	sleigh	
alien	alien	
stay	stay	
apron	apron	
paint	paint	
obey	obey	
ape	ape	
eight	eight	
grapes	grapes	
acorn	acorn	
grey	grey	

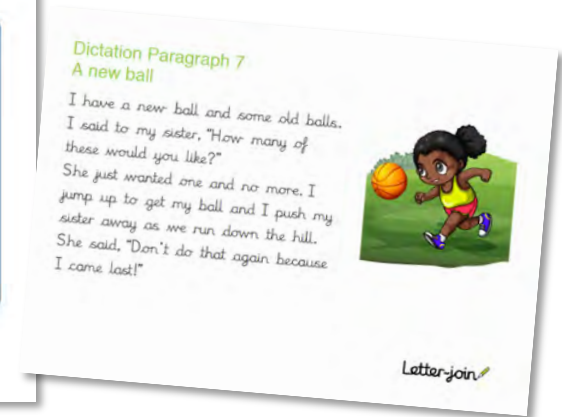
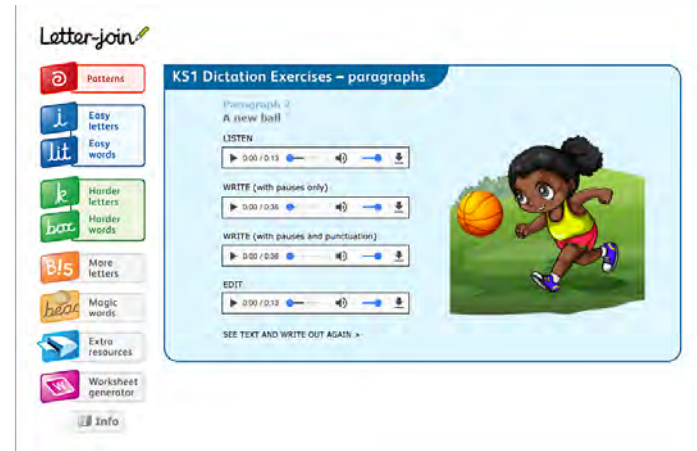
More dictation exercises and number practice

There are 18 lessons which continue dictation exercises and revisit number writing

In Lessons 73 to 90, children will complete Letter-join's KS1 Dictation sentences and paragraphs which will help prepare them for the note-taking and speedy handwriting required in KS2.

Letter-join's times tables worksheets are continued in this section, revisiting the correct orientation of the numbers 0-9, whilst reinforcing the concept of the three and four times tables facts.

More maths concepts are presented in Letter-join's Writing numbers and Place value worksheets which introduce the children to: writing number names, ordinal numbers, Roman numerals and starting to identify what each digit is worth in a large number. As well as reinforcing their formation and concept of numbers, these worksheets link handwriting to spelling practice.



KS1 dictation exercises use high frequency and common exception words

KS1 worksheet examples for practicing number writing

Name:	Date:
100	one hundred
1000	one thousand
10,000	ten thousand
100,000	one hundred thousand
1,000,000	one million
634	six hundred and thirty four
9749	nine thousand seven hundred and forty nine
12,238	twelve thousand two hundred and thirty eight
160,042	one hundred and sixty thousand and forty two
1,256,972	one million two hundred and fifty six thousand nine hundred and seventy two

Place value worksheet

Name:	Date:
1	one first 1st I
2	two second 2nd II
3	three third 3rd III
4	four fourth 4th IV
5	five fifth 5th V
6	six sixth 6th VI
7	seven seventh 7th VII
8	eight eighth 8th VIII
9	nine ninth 9th IX
10	ten tenth 10th X

Number writing worksheet

3 times table		
Look	Trace	Copy
0 x 3 = 0	0 x 3 = 0	
1 x 3 = 3	1 x 3 = 3	
2 x 3 = 6	2 x 3 = 6	
3 x 3 = 9	3 x 3 = 9	
4 x 3 = 12	4 x 3 = 12	
5 x 3 = 15	5 x 3 = 15	
6 x 3 = 18	6 x 3 = 18	
7 x 3 = 21	7 x 3 = 21	
8 x 3 = 24	8 x 3 = 24	
9 x 3 = 27	9 x 3 = 27	
10 x 3 = 30	10 x 3 = 30	
11 x 3 = 33	11 x 3 = 33	
12 x 3 = 36	12 x 3 = 36	

Times tables worksheets in look, trace and copy format.

4 times table		
Look	Trace	Copy
0 x 4 = 0	0 x 4 = 0	
1 x 4 = 4	1 x 4 = 4	
2 x 4 = 8	2 x 4 = 8	
3 x 4 = 12	3 x 4 = 12	
4 x 4 = 16	4 x 4 = 16	
5 x 4 = 20	5 x 4 = 20	
6 x 4 = 24	6 x 4 = 24	
7 x 4 = 28	7 x 4 = 28	
8 x 4 = 32	8 x 4 = 32	
9 x 4 = 36	9 x 4 = 36	
10 x 4 = 40	10 x 4 = 40	
11 x 4 = 44	11 x 4 = 44	
12 x 4 = 48	12 x 4 = 48	

Dictation exercises and 3x tables

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and symbols correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
73	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: A new ball (Sentences 7) • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: A new ball (Sentences 7) and follow the on screen instructions. Handwriting pencils	Can the children listen to and write the sentences correctly?	
74	<ul style="list-style-type: none"> • Revisit correct orientation of numbers 0-9 and Maths symbols x and = using Letter-join's animations on IWB. • Invite children to trace the numbers and symbols using the 'Try' facility of Letter-join on IWB or tablets. • Display 3x table pdf on IWB. • Invite the whole class to recite 3x table. • Reinforce sitting position and pencil grip. • Practise writing 3x table on Letter-join's practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Numbers 0-9 and Maths symbols animations and 'Try' facility on IWB and tablets. Letter-join's 3 times table practice worksheet. Handwriting pencils.	Can the children write the numbers and symbols used in the 3x table correctly?	
75	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: A new ball (Paragraph 7) • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: A new ball (Paragraph 7) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Don't forget Letter-join's warm-up exercises before each lesson.			Extra Practice Ask children to use Magic Words to practice more number writing.	Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.	

Dictation exercises and writing numbers

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and number names correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
76	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Plant a tree (Sentences 8) • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Plant a tree (Sentences 8) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
77	<ul style="list-style-type: none"> • Explain to the children that they are going to practice writing numbers, number names, position words and Roman numerals. • Make word banks of number names, ordinal numbers and Roman numerals on Letter-join's word animator. • Invite children to trace the numbers, words and numerals using the 'Try' facility of Letter-join on the IWB or tablets. • Practise writing the numbers and number names on Letter-join's Writing Numbers worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create word banks of number names, ordinal numbers and Roman numerals. Letter-join's Writing Numbers worksheet. Handwriting pencils.	Can the children write numbers, number names and Roman numerals correctly?	
78	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Plant a tree (Paragraph 8) • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Plant a tree (Paragraph 8) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Don't forget Letter-join's warm-up exercises before each lesson.			Extra Practice Ask children to use Magic Words to practice more number writing.	Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.	

Dictation exercises and 4x table

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.
- To write numbers and symbols correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
79	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The tree house (Sentences 9) • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: The tree house (Sentences 9) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
80	<ul style="list-style-type: none"> • Revisit correct orientation of numbers 0-9 and Maths symbols x and = using Letter-join's animations on IWB. • Invite children to trace the numbers and symbols using the 'Try' facility of Letter-join on IWB or tablets. • Display 4 x table pdf on IWB. • Invite the whole class to recite 4 x table. • Reinforce sitting position and pencil grip. • Practise writing 4 x table on Letter-join's practice worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Numbers 0-9 and Maths symbols animations and 'Try' facility on IWB and tablets. Letter-join's 4 times table practice worksheet. Handwriting pencils.	Can the children write the numbers and symbols used in the 4x table correctly?	
81	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The tree house (Paragraph 9) • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: The tree house (Paragraph 9) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practice more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

Dictation exercises and place value

Learning outcomes:

- To listen to and write simple sentences correctly.
- To be able to identify the value of a digit in a large number.
- To be able to write numbers and number names correctly.
- To listen to and write a short paragraph correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
82	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Bam the dog (Sentences 10) • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Bam the dog (Sentences 10) and follow the on screen instructions. Handwriting pencils.	Can the children listen to and write the sentences correctly?	
83	<ul style="list-style-type: none"> • Write examples of large numbers to demonstrate place value such as 36, 364, 3648, 36,482, 364, 822 and 3, 648, 291 on Letter-join's word animator. • Invite children to read and trace the numbers using the 'Try' facility of Letter-join on IWB or tablets. • Can the children identify what each digit is worth in each number. • Reinforce sitting position and pencil grip. • Practise writing larger numbers in figures and words with Letter-join's Place value worksheet. 	Whole class teaching. IWB demonstration and interactivity. Individual work.	Letter-join's Word Animator: create your own list of animated numbers. Letter-join's Place value practice worksheet. Handwriting pencils.	Can the children identify the value of each digit in a large number? Can they write the numbers and number names correctly?	
84	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Bam the dog (Paragraph 10) • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Bam the dog (Paragraph 10) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practice more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

Dictation exercises and seasonal activities

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
85	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The school play (Sentences 11) • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: The school play (Sentences 11) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the sentences correctly?	
86	<ul style="list-style-type: none"> • Select an activity from Letter-join's Seasonal resource bank. 				
87	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: The school play (Paragraph 11) • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: The school play (Paragraph 11) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practice more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

Dictation exercises and seasonal activities

Learning outcomes:

- To listen to and write simple sentences correctly.
- To listen to and write a short paragraph correctly.

LESSON	Activities	Teaching	Resources	Success Criteria	✓
88	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Pigs in a pen (Sentences 12) • Explain to the children that they need to listen to the sentences at normal speed, then listen again, one at a time, and write down each sentence. • Listen to the sentences again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the sentences out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Pigs in a pen (Sentences 12) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the sentences correctly?	
89	<ul style="list-style-type: none"> • Select an activity from Letter-join's Seasonal resource bank. 				
90	<ul style="list-style-type: none"> • Select KS1 Dictation Exercises: Pigs in a pen (Paragraph 12) • Explain to the children that they need to listen to the paragraph at normal speed, then listen again, one phrase at a time, and write down each phrase. • Listen to the paragraph again and re-write anything missed out the first time. • Click the link to display the written text so children can correct any mistakes. • Write the paragraph out again neatly. 	Whole class teaching. Teacher explanation. Individual work.	Select Letter-join's KS1 Dictation Exercises: Pigs in a pen (Paragraph 12) and follow the on screen instructions. Handwriting pencils. Handwriting paper/book.	Can the children listen to and write the paragraph correctly?	
Differentiation					
Extra Practice Ask children to use Magic Words to practice more number writing.			Extra Challenge Ask pairs of children to each read a passage of text while the other child writes it down.		

