



World Curriculum Long Term Plan 2023-24



Subject	Year	1	2	3	4	5	6
Science	EYFS	Exploring Autumn Human Body: Senses Animals: Minibeasts to Dinosaurs	Light and Dark Exploring the night sky and planets	Recycling and taking care of our world Exploring what rubbish does to our environment and animals	New Life and Life Cycles	Conservation and Plastic Pollution Materials: floating and sinking Metallic and non-metallic	Planting and Growing through the life cycle of a bean
	1	Seasons and weather	The human body: 5 senses	Everyday Materials	Plants	The Animal World	Environmental Climate Change
	2	Living things and their habitats		Materials and their uses	Animals and their needs	How plants grow	Environmental Recycling/Food Waste
	3	Structure and function of plants	Rocks and fossils	Light and shadows	Animals and humans	Forces and magnets	Environmental – Bee Project
	4	States of matter	The Human Body: Digestive System	Sound	Classification of living things	Electricity – simple circuits	The History of Science
	5	Properties and Changes of Materials	Life cycles and reproduction	Forces and movement	Living things and their habitats	Earth and Space	Environmental Deforestation
	6	The Human Body: Circulatory System	Light and seeing things	Living things: further classification	Electricity – complex circuits	Evolution and Inheritance	Environmental – Pioneers in Science
History	EYFS	Past and Present – families	Past and Present – seasons, Christmas	Past and Present – children's experiences	Past and Present – chronology	Past and Present – VE day	Past and Present – how plants have changed
	1	Titanic		Great Fire of London		The Beatles	
	2	Kings, Queens and Leaders		Great Changemakers of the World		The Stone Age	The Bronze Age
	3	Ancient Egypt	Cradles of Civilisation	Indus Valley Civilisation	Persia and Greece	Ancient Greece	Alexander the Great
	4	The Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires	Arabia and Early Islam	The Rise of Islam
	5	The Roman Republic	The Roman Empire	Roman Britain	Christianity in Three Empires	Arabia and Early Islam	The Rise of Islam
	6	Transatlantic Slave Trade		World War 1		World War 2	
Geography	EYFS	People, cultures and community – families	People, cultures and community – Chinese New Year		Natural World – maps and comparisons	Natural World – animals	Natural World – environments
	1		What's it like where we live? (Maps and plans)		What are the seasons? (Climate Change)		Country study – Antarctica



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	2		Understanding Liverpool		Where does our food come from? (Fair trade)		Country study – Kenya
	3	Rivers	Mountains	Settlements and Cities	Agriculture	Volcanoes	Deserts
	4	The Rhine and the Mediterranean	Population	Coastal Processes and Land Forms	Earthquakes	Volcanoes	Deserts
	5	The Rhine and the Mediterranean	Population	Coastal Processes and Land Forms	Earthquakes	Global Scholars	Global Scholars
	6		Map reading in the UK (Ordnance Survey Maps)		Where on Earth does it come from? (Global Trade)		Country study – Brazil
PSHE	EYFS	Personal Hygiene e-Bug resources Mental Health and emotional wellbeing	Anti-Bullying Week Expect Respect challenging gender expectations	Keeping Safe – E-safety Searching and information	Healthy lifestyles People who help us Oral Hygiene Looking after teeth basics	RSHE Looking after ourselves and families	Financial Capability Spending money
	1	Personal Hygiene e-Bug resources Mental Health and emotional wellbeing Different feelings	Anti-Bullying Week Expect Respect Friendships and people who help us	Keeping Safe – E-safety Searching, privacy and safety	Healthy lifestyles – Medicines and people who help us Oral Hygiene Types of teeth and diet	RSHE Recognising differences and	Financial Capability Where does money come from?
	2	Personal Hygiene Hands and Sneezes Mental Health and emotional wellbeing Resilience KS1	Anti-Bullying Week Expect Respect Gender and assumptions	Keeping Safe – E-safety Safe behaviours online	Healthy lifestyles – Exploring different substances Rules to stay safe	RSHE Male and female body parts and life cycle	Financial Capability Saving and keeping track of money
	3	Personal Hygiene Hand and respiratory hygiene Mental Health and emotional wellbeing Different kind of feelings Rise Above materials Introduction to advertising and media awareness	Anti-Bullying Week Expect Respect Resolving conflict, where to get help	Keeping Safe – E-safety Online community and behaviours	Healthy lifestyles – Smoking	RSHE Know about touch and personal space	Financial Capability Paying and using an account
	4	Personal Hygiene Hand and respiratory hygiene	Anti-Bullying Week Expect Respect	Keeping Safe – E-safety Personal and private information	Healthy lifestyles – Alcohol Oral Hygiene Anatomy of teeth and sugar	RSHE Puberty, life cycle and how we grow	Financial Capability Making money



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		Mental Health and emotional wellbeing Resilience KS2	Examining violence and excuses	Using words and keywords			
	5	Personal Hygiene Hand and respiratory hygiene Mental Health and emotional wellbeing Managing feelings Body image and advertising	Anti-Bullying Week Expect Respect Secrets and stories	Keeping Safe – E-safety Digital citizens	Healthy lifestyles – Legal and illegal drugs	RSHE Emotional and physical changes in puberty Physical hygiene	Financial Capability Budgets and keeping money safe
	6	Personal Hygiene Hand and respiratory hygiene Mental Health and emotional wellbeing Sleep, social media Body image and advertising	Anti-Bullying Week Expect Respect Gender stereotypes	Keeping Safe – E-safety Online rules, cyberbullying and stereotyping	Healthy lifestyles – Preventing early use	RSHE Puberty, reproduction, conception and pregnancy Sharing personal/private information	Financial Capability Money and choices
RE	EYFS	I am Special. What makes a person special? Harvest	Christmas. How do we celebrate Jesus' birthday? UC F2 Incarnation	Stories Jesus Heard Stories Jesus Told	Easter UC F3 Salvation	Friendship: What makes a good friend? Prayer: What is prayer?	Special Places: What makes a place special/holy?
	1	Judaism. Visit a synagogue 1.1 Harvest	1.2 Christmas gifts UC 1.3 Why does Christmas matter to Christians?	1.4 Jesus was special	1.5 Easter – Celebrating New Life UC 1.5 Why does Easter matter to Christians?	UC 1.1 What do Christians believe God is like? S3 My world, Jesus' World.	S2 – The Lord's Prayer 1.7 Why is baptism special?
	2	Hinduism Visit Hindu Temple/ Hinduism workshop	2.7 Christmas Journey to Bethlehem	2.3 Jesus friend to everyone	2.4 Easter Signs and Symbols UC 1.5 Salvation	2.6 What happened at the Ascension and Pentecost	2.1 The Bible: Why is it a special book?
	3	Islam (Muslim Learner Services Resources) Visit a mosque/Iman visit to school	3.2 God with us. Christmas. S5 Christian Faith through Art	3.3 Jesus the man who changes lives.	3.4 Exploring the sadness and joy of Easter. UC 2A.5 Salvation Core Learning	3.1 Called by God	S7 Change the World



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	4	Sikhism Visit to Gurdwara/workshop	4.2 Christmas exploring the symbolism of light	4.3 Jesus, the Son of God	4.4 Exploring Easter UC 2A.5 Salvation Digging Deeper	4.5 The Church	S13 Multicultural Christianity 4.6 What is prayer?
	5	Buddhism Visit meditation temple Kadampa	5.2 Christmas – Matthew and Luke	5.3 Jesus, the teacher	5.4 Easter victory UC 2B.6 What did Jesus do to save human beings? 5.9 Pentecost: What happened next	5.8 Daniel Unit 2B.3 People of God	5.5 Women in the Old Testament
	6	Hinduism Visit to Hindu Temple/workshop	6.2 How do Christians prepare for Christmas?	6.7 People of faith	6.4 Easter – Who was Jesus? UC What difference does the resurrection make to Christians?	6.3A Exodus – significant event 6.5 Ascension and Pentecost	6.6 Ideas about God UC2B.2 Creation and Science
MFL	EYFS	Self, Family and Friends Basic introductions and colours	School Life School snacks/likes. Numbers 1 - 10.	The World Around Us Transport and getting to school.	Animals and Home Environment Animals and colours.	Leisure Verbs of movement/instructions.	Summer The Seaside. All colours.
	1	Self, Family and Friends Body and face parts.	School Life Toys, colours, Numbers 1 – 12	The World Around Us Name, age, feelings, where you live	Animals and home Environment Farm Animals + sounds.	Leisure People who help us/places in town. 1 – 15	Summer Sea Creatures.
	2	Self, Family and Friends More personal info + basic family members	School Life Clothes (+ colour), 1-20	The World Around Us Space and Planets.	Animals and home Environment Fruit + food (likes/dislikes)	Leisure Simple weather phrases 1-20	Summer Minibeasts Colours. Numbers 1-20
	3	Self, Family and Friends Body parts with definite article	School Life Pencil case items +indefinite article	The World Around Us Days, months + birthdays	Animals and Home Environments Zoo Animals	Leisure Sports 1 and opinions [simple sentences]	Summer Jungle animals. Exotic Fruits + opinions
	4	Self, Family and Friends Descriptions of hair and eyes in first person	School Life School subjects (genders/def. article) + opinions, basic time.	The World Around Us Weather sentences linking to months + seasons	Animals and Home Environments Animals and habitats 1 –69	Leisure Sports 2 [longer sentences combining opinion, sport and justification] Verbs - [I do/ I play]	Summer Asking for picnic items. Understanding and giving prices - euros



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	5	Self, Family and Friends Illness and body parts	School Life Clothes + adj. agreement of colours	The World Around Us Transport, opinions + reason + negative	Animals and Home Environments Rooms in house + bedroom furniture + prepositions 60-79	Leisure Hobbies [incl. musical instruments] 80 – 100	Summer Countries, flags (+ colours) and nationalities [adjectival agreement] 1 – 100
	6	Self, Family and Friends Family (with possessive adjective) Jobs- (gender agreement)	School Life School routine, subject opinions and justification	The World Around Us Places in town – understanding and giving directions	Animals and Home Environments Haunted castle mystery Character profiles, describing characters + events	Summer Café Project Food and cafe (transition project) Dialogue in café/ restaurant. Mealtime routines	Food and café continued (transition project) Using euros/giving and understanding prices/ calculating change.
Art and Design	EYFS	All Creations Great and Small Van Gough Starry Night Mark making tools. Exploring Harvest vegetables using printing/rubbing techniques.	My World and Beyond Van Gough Starry Night Bonfire Night Firework pictures. Colour mixing Jackson Pollock . Creativity with the iPad.	Superheroes Yayoi Kusama Paul Klee linking images to cityscapes. Mark making animals from story.	Exploring Traditions and Cultures Yayoi Kusama Spring into Summer – Kandinsky	Under the Sea / Pirate Adventures The Great Wave Hokusai Observational drawing, painting of natural beauty.	The Great Outdoors The Great Wave Hokusai Sea life pictures paper, collage. Water Lilies by Claude Monet
	1	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design	Expressive Art and Design
	2	Collage Eco - litter	Drawing	Painting	Textiles Eco – waste	Printing	3D Eco - waste
	3	3D Eco - waste	Collage Eco – litter/waste	Drawing	Painting	Textiles	Printing
	4	Printing	3D Suffolk Scheme	Collage	Drawing	Painting	Textiles Eco – waste
	5	Textiles	Printing	3D Eco – litter/waste	Collage	Drawing	Painting
	6	Painting	Textiles Eco – waste/reusables	Printing	3D	Collage	Drawing
Design and Technology	EYFS	Continuous Provision and Expressive Art and Design across the year. Threading, cutting, weaving, playdough and other fine motor activities. Using tools to affect changes to materials.					
	1		Textiles		Mechanisms		Cooking and Nutrition



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			Templates & Joining		Wheels and Axels		Preparing fruit and vegetables
	2		Structures Freestanding Structures		Mechanisms Sliders & Levers		Cooking and Nutrition Preparing fruit and vegetables
	3		Textiles 2D shapes to 3D products		Mechanical Systems Levers and Linkages		Cooking and Nutrition Healthy and varied diet
	4		Structures Shell Structures		Electrical Systems Simple Circuits and Switches		Cooking and Nutrition Healthy and varied diet
	5		Textiles Combining different fabric shapes		Electrical Systems More complex switches		Cooking and Nutrition Celebrating Culture and Seasonality
	6		Structures Frame structures		Mechanical Systems Pulleys or gears		Cooking and Nutrition Celebrating Culture and Seasonality
Computing	EYFS	Technology around us – in school	Creativity with iPads	Sequence games	Same/Different Sorting activities	Look at my learning journey (Tapestry)	Programmable toys (Beebots/Codeapillar)
	1	Technology all around us	Digital Painting	Moving a robot	Grouping data	Digital writing	Introduction to animation
	2	Information technology around us	Digital photography	Robot algorithms	Pictograms	Making music	An introduction to quizzes
	3	Connecting Computers	Stopframe animation	Sequence in music	Branching databases	Desktop publishing	Events and actions
	4	The Internet	Audio editing	Repetition in shapes	Data logging	Photo editing	Repetition in games
	5	Sharing information	Vector drawing	Selection in physical computing	Flat-file databases	Video editing	Selection in quizzes
	6	Communication	3D Modelling	Variables in games	Introduction to spreadsheets	Web page creation	Sensing
Music	EYFS - Nursery	Discovering our voices Spotlight: Pulse Creative: Exploring starting and stopping, loud and quiet.	Song Set 1 (SS1) Creative: Improvisation – Zebele. Exploring percussion.	Song Set 1 Spotlight: Rhythm Creative: Exploring slow and fast.	Song Set 1 Creative: Exploring slow and fast with props.	Song Set 1 Spotlight: Pitch Creative: Soundscape - Weather	Song Set 1 Creative: Soundscape - performance
	EYFS - Reception	Learn Song Set 2 (SS2) Level 1 Activities & reading for SS1 Spotlight: Pulse	Learn SS2 Level 1 Activities & reading for SS1	Learn SS2 Level 1 Activities & reading for SS1 Spotlight: Rhythm	Learn SS2 Level 1 Activities & reading for SS1	Learn SS2 Level 1 Activities & reading for SS1 Spotlight: Pitch	Learn SS2 Level 1 Activities & reading for SS1



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		Creative: Improvisation – Zebele	Creative: Graphic score/ movement	Creative: Four beat animal rhythms.	Creative: Composing exploring pitch	Creative: Soundscape - Weather	Creative: Movement – Subdivision
	1	Learn Song Set 3 (SS3) Activities & reading for SS1 Level 1 & 2. Spaces, Lines and the 5 line stave: Stage 1 Creative: improvisation	Learn SS3 Activities & reading for SS1 & 2, Level 1 & 2. Creative: Four beat rhythmic composition	Learn SS3 Activities & reading for SS2, Level 1 & 2 Spaces, Lines and the 5 line stave: Stage 2 Creative: Lyric writing	Learn SS3 Activities & reading for SS2, Level 2 Creative: Composing focussing on pitch.	Learn SS3 Activities & reading for SS1, Level 2 Spaces, Lines and the 5 line stave: Stage 3 & 4 Creative: KS1 Schools concert scheme of work and space soundscape	Learn SS3 Activities & reading for SS2, Level 2 Creative: subdivisions.
	2	Finish SS3 Activities SS1 Level 3 Spaces, Lines and the 5 line stave: Stage 1, 2&3 Musical Alphabet Creative: Improvisation	Learn SS4 Activities SS1, Level 4 Spaces, Lines and the 5 line stave: Stage 4 Simply Solfa Creative: Rhythm composition.	Learn SS4 Activities SS2, Level 3 Spaces, Lines and the 5 line stave: Stage 5 Simply solfa Creative: Lyric writing.	Learn SS4 Activities SS2, Level 4 Major scale Creative: Pitch conversations.	Learn SS4 Spaces, Lines and the 5 line stave: Stage 6 Creative: Soundscape – Space KS1 Schools concert scheme of work.	Learn SS4 Arpeggio Creative: Subdivisions.
	3	Welcome to String Orchestra. Intro to the bow. Reading notation. Group sound. Creative: Improvisation – Composing two pitches on reduced stave. Drawing as a response to music. Learn Song Set 4	Christmas Concert, 1 st Orchestra performance. Open Strings Creative: 6/8 response, composition and conducting. Song Set 4	Continue reading work. Simple bow strokes. Introducing finger number 1. Creative: Composition with rhythm focus. KS2 Schools concert scheme of work. Song Set 4	Bowing with confident string crossings. Creative: revisiting different note combinations. KS2 Schools concert scheme of work. Song Set 4	Continue reading work – less support. Introducing finger number 2/3 Creative: Composition – Storm soundscape Song Set 4	Playing repertoire with finger number 2/3 Creative: Composition – Storm soundscape performance. Subdivisions. Song Set 4
	4	Recap finger number 1&2 Creative: Instrumental Improvisation Continue with Song Set 4.	Christmas Concert. Introduction to finger number 3. Creative: six note composition. Continue with Song Set 4.	Intro to finger no.4 Creative: KS2 Schools concert scheme of work. Continue with Song Set 4.	Slurs Creative: Rhythm tree composition. KS2 Schools concert scheme of work. Continue with Song Set 4.	Repertoire with fingers 1,2,3 & 4. Chance to transition to Wind, Brass, Percussion (WBP) if appropriate	Playing with dynamics. Creative: Storm soundscape performance. Continue with Song Set 4.



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						Creative: Storm soundscape creation (Vivaldi – Summer) Continue with Song Set 4.	
	5	Welcome to Children's Orchestra Addition of WBP Strings: Major scale. Creative: Improvisation on instruments. Start Song Set 5	Christmas Concert. Strings: Intro to 1st/4th position WBP: 2 notes Experience of different genres i.e. Jazz Creative: Conducting In compound time. Song Set 5	Birthday concert preparation. Strings: Intro fingers 1&2/3 In new position. WBP: 3 notes Creative: KS2 Schools concert scheme of work. Rhythm clock compositions. Song Set 5	Birthday Concert Philharmonic Hall. Creative: KS2 Schools concert scheme of work. Composition focus on pitch. Song Set 5	3 pieces in different genres and styles Composition. Creative: Soundscape – Storm (Britten – Sea Interludes) Song Set 5	Opportunity to take formal assessment if suitable. Creative: Soundscape – Storm (Britten – Sea Interludes) Song Set 5
	6	Reimagine: Music technology (Garageband) Revise elements of music: tonality, melody, harmony, structure.	Reimagine: Create a soundscape for a Lighthouse film clip using instruments and/or Garageband, exploring texture, structure and tonality.	Global Liverpool: Introduction to traditional Chinese instruments with Pagoda Arts. Introduction to African drumming with Felix Ngindu	Global Liverpool: Introduction to traditional Palestinian music and instruments with Gazelle band.	The Beatles – partnership with the Beatles Story	The Beatles – collaborative project with two other schools (performance at the Tung Auditorium TBC)
PE	EYFS	Fundamental Movements	Gymnastics	Dance	Invasion Games	Fielding	Athletics
	1	Dance	Multi Skills	Gymnastics	Striking and Fielding	Net Games	Athletics
	2	Multi Skills	Invasion Games – Football	Gymnastics	Dance	Striking and Fielding	Athletics
	3	Invasion Games – Basketball	Gymnastics	Dance	Striking and Fielding	Net Games	Athletics
	4	Invasion Games - Hockey	Dance	Net Games	Striking and Fielding	Dance	Athletics
	5	Invasion Games - Basketball	Striking and Fielding	Gymnastics	Dance	Net Games - Tennis	Athletics
	6	Invasion Games - Hockey	Dance	Gymnastics	Striking and Fielding	Net Games - Tennis	Athletics



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