

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19110

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19110		Date Updated: June 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Specialist Coaching To provide opportunities for children to access quality PE lessons by specialist sports coaches. To engage children in physical activity.</p> <p>For staff to be involved in lessons, watching sequences of lessons, and benefitting from expert teaching as CPD.</p>		<p>LFC Primary Stars Programme, Company - LFC 2 hours a week. 2 PE lessons. CPD for teachers. For children to be taught by specialist sport coaches.</p>		<p>Free</p> <p>All children have enhanced their skills in different areas of PE due to quality teaching taking place. Teachers benefited from CPD from observation during the coaches' lessons.</p>	
<p>Breakfast Club</p> <p>At The Beacon, we believe it is vital for all pupils to take part in regular physical activity. We know that this must be at least 30 minutes of physical activity a day in school. To achieve this, we understand that we must target our least active children and provide a range of opportunities throughout the school day.</p>		<p>Before school sports club (breakfast club) Company - Full of Beans 5 times a week.</p>		<p>£4500</p> <p>For the least active children and pupil premium. For children to show skill progression in a range of different sports that are unknown to them. For children who usually do not take part in a lot of physical activity to become more active and lead a healthy lifestyle.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 44%
Intent		Implementation		Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Active Playground</u></p> <p>We intend on PESSPA being a key aspect of a child's education and experience in primary school. We aim to use PESSPA as a means for whole school improvement through developing skills, values and attitudes in our children. We understand the important role of physical education in increasing mental health, well-being and the impact it can have academically. We also value the personal skills which it develops in the child.</p>	<p>Active Playground 5x per week (Full of Beans) Autumn Term.</p> <p>Company – Full of Beans</p> <p>Clubs change each half term to suit children's views from pupil voice and sports leaders.</p>	<p>£5010</p>	<p>Children have developed their interpersonal skills through taking part in school sport. They have become more resilient and developed teamwork.</p>	<p>We will continue to use Full of Beans for specialist coaching for different sports particularly gymnastics. We are no longer using external coaches for active playground as it was not sustainable after Autumn term. We are currently using PE leads VU and KO'N to carry out active playground.</p> <p>VU and KO'N are also running after school clubs to improve sustainability.</p>
<p><u>Expert Coaches Employed – Dance</u></p> <p>We intend for our children to receive the best quality education and for their learning to, when possible, exceed national curriculum expectations. For this reason, we have employed specialist coaches to deliver dance.</p> <p>These coaches have a broad knowledge of their specialist area and we are confident that the teaching and learning is outstanding. We aim that through effective use of this and ensuring that staff can observe these lessons that they will then become more confident with their own practice.</p>	<p>Dance Inspire Plus After School Sports Club</p> <p>Company - Chaos Dance</p> <p>1 hour a week</p>	<p>£1050</p>	<p>All year groups across the school in KS1 and KS2 to have access to dance after school taught by a dance teacher.</p> <p>Children have developed their interpersonal skills through taking part in school sport. They have become more resilient and developed teamwork.</p> <p>We believe that there is a love of PE and School Sport in our school and that our children have a positive attitude towards physical activity.</p>	<p>We will continue to focus on ensuring that we raise the profile of PESSPA in our school. We will continue to provide children with the same opportunities as we have this year.</p>

<p><u>After School Sports Clubs</u></p> <p>We aim to provide children with a broad range of sports clubs ensuring children have access to sports they haven't before and might not usually compete in. This will keep children physically active and promote sport in school</p>	<p>Inspire Plus After School Sports Club Company – Full of Beans 4 times a week</p>	<p>£2610</p>	<p>We have provided a variety of afterschool clubs including gymnastics, football, summer sports, dodgeball. These children will have the opportunity to practice a new sport or skills and be physically active upon coming into school. All clubs are near or at full capacity each term.</p>	<p>We are proud to offer a wide range of extra-curricular clubs at the Beacon, we wish to continue this in the future, building on what we offer to different year groups. We utilise specialist coaches for different sports particularly gymnastics and dance.</p> <p>VU and KO'N (pe leads & teachers) are currently running after school clubs to improve sustainability.</p>
<p><u>Swimming</u></p> <p>For children to begin water safety lessons and become confident in the water, giving children the opportunity to go swimming on a regular basis as they may not have been swimming before.</p> <p>Ensuring children are ready for the KS2 swimming curriculum and can build upon their skills.</p> <p>For teachers to benefit from CPD by watching swimming instructors teach lessons in KS1.</p>	<p>KS1 Swimming – Summer 2</p> <p>Children in Key Stage 1 have had the opportunity to attend swimming lessons.</p> <p>Children have the encouragement of specialist swimming coaches to take part in swimming lessons before KS2. Children may not have had the opportunity for formal swimming lessons before.</p> <p>KS1 teachers to be more confident teaching a group for swimming, be able to recognise those children who need more support and those elite swimmers at this age group.</p>	<p>£2000 (total costs £6000 part funded by school)</p>	<p>Children in Key Stage 1 have had the opportunity to attend swimming lessons.</p> <p>Children have the encouragement of specialist swimming coaches to take part in swimming lessons before KS2. Children may not have had the opportunity for formal swimming lessons before.</p> <p>KS1 teachers to be more confident teaching a group for swimming, be able to recognise those children who need more support and those elite swimmers at this age group.</p>	<p>We offer swimming to Key Stage 1 children over the year to ensure our children are competent swimmers and are proficient in water safety, we would try to make sure we could still offer a range of swimming year groups if sport funding was to change.</p>
<p><u>Physical Activity Afternoon</u></p> <p>For children to have a theme afternoon promoted in school.</p> <p>For children to be excited by their learning, learn new skills and build upon PESSPA with their peers provided by sport coaches.</p>	<p>Key Stage 1 Physical Activity Theme Afternoon</p> <p>Children to be take part in a fun sporting day.</p> <p>Promote physical activity through a themed day.</p> <p>Encourage children to become more physically active and take part in school sports.</p>	<p>Free</p>	<p>VU working closely with 'Full of Beans' organising a fun Key Stage 1 themed day to enhance children's physical skills and knowledge.</p> <p>Children have the chance to play as part of a team improving communication, teamwork and problem solving and physical activity.</p>	<p>This themed afternoon is in addition to our annually held sports day for KS1. To add this type of activity to further year groups.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
<p><i>Expert Coaches Employed – Dance</i></p> <p>For children to receive coaching from dance coaches who are highly skilled and experienced in dance. For staff to benefit from CPD by watching these lessons to inform their teaching.</p> <p>For children to take part in a final performance showcasing the progression of their skills.</p>	<p>2 dance lessons a week. Company – Chaos Dance</p> <p>To employ specialist coaches to deliver, yoga, tennis, gymnastics and dance.</p> <p>To enrol in LSSP membership to ensure subject lead remains up to date with curriculum and PE.</p>	£2325	<p>Staff benefit from CPD from watching and taking part in dance lessons taught by a dance teacher.</p> <p>All children from R-6 have taken part in dance lessons being taught by a dance specialist.</p> <p>Children from year 1-6 have benefitted from dance club weekly (club at capacity of 20 each week for year 1 and 2 in the Autumn term, 90% capacity for Spring, Summer term club was opened up to Key stage 1 whilst year 6 children were skiing).</p>	As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions using the support of Power of PE.
<p><i>Expert Coaches Employed – Gymnastics</i></p> <p>For children to receive coaching from gymnastics coaches who are highly skilled and experienced in gym. For staff to benefit from CPD by watching these lessons to inform their teaching</p>	<p>2 gymnastics lessons a week. Company – Full of Beans</p> <p>To employ specialist coaches to deliver, yoga, tennis, gymnastics and dance.</p> <p>To enrol in LSSP membership to ensure subject lead remains up to date with curriculum and PE.</p>	£1920	<p>Children Staff have benefitted from CPD from watching and taking part in lessons taught by specialist coaches.</p> <p>Children in all years have benefitted from outstanding lessons in each of the aforementioned areas.</p>	Children As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions using the support of Power of PE.

<p>PE Equipment</p> <p>For children to have access to a range of high-quality sporting equipment. Equipment will be in good working order and fit for purpose.</p>	<p>Children have the opportunity to take part in a range of sports.</p> <p>Sport leaders are able to access equipment chosen by themselves to play games on the playground and supplement the curriculum.</p>	<p>£1541.56</p> <p>(Funding from the school budget)</p>	<p>New resources purchased for Sports Leaders for playground games and to be used across the curriculum.</p> <p>New balls, basketball hoops, football, tennis nets, athletics equipment for summer term and a variety of sports equipment replenished to ensure high quality equipment for lessons to be taught at a high standard by teachers and coaches.</p>	<p>PE equipment for lessons and playground is now brand new and would need to be replenished to be of a high standard, fit for purpose and in good working order.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 11%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Funding</p>	<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Wider Opportunities</p> <p>For children to have access to a sport they might not usually be able to take part in. This will build physical skills including agility, co-ordination and enable children to become more resilient, determined and enjoy an otherwise unknown sport.</p>	<p>Skiing</p> <p>Ski Lessons at Chill Factor Manchester</p> <p>4 days (4 consecutive days in one week)</p> <p>Beginner lessons for year 6 children.</p> <p>For children to be taught by specialist coaches.</p>	<p>£1596 (total cost £3196) Part funded by PP Budget</p>	<p>Giving the children a wider experience of sports. Allowing children to be taught by specialist coaches. Allowing children to develop an interest in a wide range of sports.</p> <p>Children have the encouragement and confidence to take part in a wide range of sports they might never have taken part in.</p> <p>Children will be assessed at the end of the sessions using Chill Factore skill assessment for basic skiers' programme.</p> <p>Year 5 have attended 4 x 1 hour lessons taught by qualified skiing instructors.</p>	<p>Children in year 6 will have a block booking in Summer 2 in the next academic year. We would plan for this year group to take part each year and continue with the lessons using sports premium funding</p>

<p><u>Wider Opportunities</u></p> <p>For children to have access to a sport they might not usually be able to take part in. This will build physical skills including agility, co-ordination and enable children to become more resilient, determined and enjoy an otherwise unknown sport.</p>	<p>Water Sports</p> <p>Water sports lessons for year 6 at Liverpool Water Sports Centre at The Albert Dock.</p> <p>3 x Lessons for year 5 (1 lessons for 3 consecutive weeks)</p> <p>For children to be taught by specialist coaches.</p>	<p>£990 (Total costs 1980) Part funded by PP Budget</p>	<p>Children will gain confidence and experience a range of water sports and develop a broad range of sports and water sports experiences.</p> <p>Children will have the encouragement and resilience to develop skills in sports they may not have had the opportunity to take part in.</p> <p>Children will be able to enhance their water safety skills as this is taught alongside the water sports lessons. Children will be assessed at the end of the sessions using Liverpool Water Sports Company assessment.</p> <p>Year 5 attending 3x 1 hour water sports lessons taking part in paddleboarding, pedlos, canoeing and kayaking.</p>	<p>We will look at continuing water sports in Summer 2 for this year's year 4 when then are in Y5..</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>LSSP Competition Package</u></p> <p>For children across Key Stage 1 and Key Stage 2 to be able to access a wide range of inter sport competitions. For children to take part in cross country events over the year.</p> <p>Children will be given the opportunities to improve their competitive skills and apply their knowledge and skills of physical sports. Children will have increased knowledge of teamwork, communication, and resilience.</p>	<p>Allowing children from KS1 and KS2 to attend and compete in a variety of inter school competitions. Children can apply the skills they have learnt in a competitive environment.</p> <p>Children have attended a variety of competitions allowing an increased number of children to participate in competitive sport.</p> <p>VU and KO'N attended PE CPD conference as part of the LSSP package.</p>	<p>£1975</p>	<p>Children have attended a variety of sporting events across each term. – dodgeball, athletics, ks1 gymnastics, ks2 festival, footgolf, tennis, basketball, fun run, highland games, x- country, swimming galas.</p> <p>Children have competed in cross country and athletics competitions city wide.</p> <p>Annual PE conference attended by VU and KO'N for CPD on PE and subject leadership to share good practice and develop PE across school.</p>	<p>Next year, we have enrolled in the LSSP competition package to ensure that competitions continue to be entered. We believe these are vital for a child's personal and social development in addition to sporting achievement.</p> <p>Competitions will be continued and intra sports competitions will continue to be held for children's personal development and sporting achievement.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Kelly O'Neill & Vicky Usher.
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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