



Long Term Plan 2019-2020: Physical Education

<u>Year</u>	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>-</u> <u>Reception</u> <u>-</u>	<u>Movement and</u> <u>fundamentals</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Striking and Fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>
<u>-</u> <u>1</u> <u>-</u>	<u>Movement and</u> <u>fundamentals</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Striking and Fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>
<u>-</u> <u>2</u> <u>-</u>	<u>Movement and</u> <u>fundamentals</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Striking and Fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>
<u>-</u> <u>3</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Net Games</u> <u>-</u>	<u>-</u> <u>Striking and fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>
<u>-</u> <u>4</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Net Games</u> <u>-</u>	<u>-</u> <u>Striking and fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>
<u>-</u> <u>5</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Net Games</u> <u>-</u>	<u>-</u> <u>Striking and fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>
<u>-</u> <u>6</u> <u>-</u>	<u>-</u> <u>Invasion Games</u> <u>-</u>	<u>-</u> <u>Gymnastics</u> <u>-</u>	<u>-</u> <u>Dance</u> <u>-</u>	<u>-</u> <u>Net Games</u> <u>-</u>	<u>-</u> <u>Striking and fielding</u> <u>-</u>	<u>-</u> <u>Athletics</u> <u>-</u>