



Sex and Relationships Education Policy

The Beacon CE Primary School

June 2019

Sex and relationships Education

At The Beacon CE Primary School our statement is Learning Together, Following Jesus. We foster our Christian beliefs whilst nurturing our chosen values of Thankfulness, Trust, Perseverance, Justice, Service, Truthfulness, Generosity, Compassion, Courage, Forgiveness, Friendship and Respect. We aim to maintain and develop a Christian ethos and encourage an atmosphere of warmth and calm, where all in our school community are equally valued, are listened to and work together as part of the wider community.

Policy formation and consultation process

The PSHE co-ordinator has overall responsibility for the sex and relationships policy. The following stages were undertaken.

- Process for developing a SRE policy was agreed at a governors meeting .
- Working party established involving SLT, PSHE co-ordinator, chair of governors and parent governor.
- Policy and teaching resources presented to parents
- The policy has been regularly reviewed since first adopted by governors. Last review date 2016.

Aims of sex and relationships education

The Beacon CE Primary School believes that sex and relationships education in this school will be developmental and a foundation for further learning in secondary school.

Sex and relationships education will contribute to the requirements of the 1988 Education Reform Act which states that the school curriculum should be one which

- Promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and
- Prepares such pupils for opportunities, responsibilities and experiences of adult life.

As per the government recommendation on the teaching of SRE 2010, the aims of SRE at the Beacon CE Primary are

- To provide a SRE programme tailored to the age and the physical maturity of all of the children
- For both boys and girls to know about puberty, and how a baby is born- as set out in Key stages 1 and 2 of the National Science Curriculum
- All children including those who develop earlier than average need to know about puberty before they experience the onset of physical changes.

- In the early primary years education will focus on relationships; friendship, bullying and self-esteem.

The school will work towards these aims in partnership with parents. The aim of the SRE policy is to clarify the content and manner in which SRE will be delivered in this school.

Other policies which have relevance to sex and relationships education are

PSHE

Equal Opportunities

Safeguarding

Behaviour

Teaching and learning

Inclusion

SMSC

Moral and values framework

The sex and relationships education programme will reflect the school's Christian ethos and demonstrate and encourage the following values;

Respect for self

Respect for others

Responsibility for their own actions

Responsibility for their family, friends, school and wider community.

Children's Rights and Sex and Relationships Education

The Beacon CE Primary is a "Rights Respecting School" a standard awarded by UNICEF. All staff recognise that they are "Duty Bearers" and work to ensure that all children receive all of their rights. The United Nations Convention on the Rights of the Child UNCRC has several articles which relate to the teaching of Sex and Relationships Education at the Beacon.

Article 17-The right to have information that is important to your well-being

Article 19-The right to be protected from being hurt or mistreated in body or mind

Article 24-The right to the best health care possible including information to help you stay well.

Article 34-The right to be free from sexual abuse

Article 36-The right to protection from any kind of exploitation

Equal opportunities

This school is committed to working towards equal opportunities in all aspects of school life. All resources used and teaching methods will support this commitment.

Content

The sex and relationships programme will:

- Provide information that is relevant and appropriate to the age and developmental stage of the pupils
- Develop skills of assertiveness, communication and effective dialogue in relationships
- Encourage the exploration and clarification of values and attitudes · Foster self-esteem and confidence.

The content of the SRE programme will be based on Chris Winter Scheme for Sex and Relationships Education (EYFS to Year 6) quality assured by the PSHE Association. (See appendix 1).

In addition the programme will be supported by units from SEAL to help children develop confidence in talking, listening and thinking about feelings and relationships. (See appendix 2)

Organisation

Sex and Relationships Education will be co-ordinated by the PSHE subject leader in close cooperation with the SLT.

Delivery will be through dedicated PSHE lessons from nursery to Year 6 using The Chris Winter SRE Scheme. Delivery may also be:

- Through Challenge Curriculum
- Through planned aspects of science
- Addressed occasionally in Collective Worship
- Through planned visits from parents and younger and older siblings- e.g. visit by a mum with a newborn baby.
- Through stories

Active Learning Methods which involve pupil's full participation will be used.

Single sex groups will be used as and when deemed appropriate.

The resources used will be made available for parents to view at an annual parents meeting. The PSHE co-ordinator will be available to answer any questions about the materials used and the curriculum content. An overview of the scheme of work will be available on the school website. Parents will also have the opportunity to meet with staff and view materials before teaching of specific content.

Answering difficult questions

Sometimes a child will ask an explicit or difficult question in the classroom. Staff have been informed that they do not have to answer questions of this nature directly; they may be addressed individually later as appropriate. The governors support staff in using their discretion and skill in these situations and can refer to the Headteacher if they are concerned. Staff involved in delivering explicit curriculum content will have the opportunity to access appropriate CPD offered by the LEA.

Outside agencies

Outside agencies will be used to support and assist the teachers in the development of the classroom based work. On occasion outside agencies may be involved in classroom based work as part of delivering our scheme of work. They will be required to work within the school's moral framework and SMSC policy. Any agency representative will work within the school's Safeguarding guidelines and procedures.

The school works closely with the School Nurse when delivering lessons about hygiene, The Brooke Advisory Service and the NSPCC (deliver workshops for Y5 and Y6 every 2 years on child sexual abuse and exploitation).

Withdrawal of pupils

Working with parents and pupil withdrawal procedures.

The Beacon CE Primary is committed to working in partnership with parents. Under the 1993 Education Act pupils can be withdrawn by their parents from part of the sex and relationships programme which is outside the compulsory elements of SRE in the National Science curriculum. Parents wishing to exercise this right are invited to contact the Headteacher who will explore the concerns and the possibilities of adjusting the programme or approach. She will discuss the possible impact withdrawal may have on the pupil and she will talk with the parents about the pupil's possible negative experiences or feelings that may result from exclusions and ways which these can be minimised. Once a pupil has been withdrawn they cannot participate in Sex and relationships education until the request of withdrawal has been removed.

Safeguarding

Disclosure or suspicion of possible abuse.

The Beacon CE Primary has a Safeguarding policy and procedure for dealing with child sexual abuse based on LEA guidelines and recommendations. This policy is available on request.

HIV/AIDS policy

The school follows the procedure outlined by the City Council with regard for supporting pupils or staff infected or affected by HIV/AIDS (see relevant document).

Dissemination of the policy

All staff members and governors will receive a copy of this policy. It can be found in the staff section of the school website. A short summary of this policy will be included in the school's prospectus.

Evaluation, monitoring and review

Elements of sex and relationships education within the Science Curriculum will be formally assessed. Class teachers are required to complete a brief evaluation for each lesson. These will be monitored by the PSHE co-ordinator. They will also conduct pupil interviews as part of the annual PSHE review. Parents views will be sought through questionnaires and discussion at parent/ teacher meetings.

A nominated governor will have a link role between the school and governing body.

Appendix 1 SRE scheme of work

Appendix 2 PSHE long term plan with SEAL units

Appendix 3 Science programme of study