

End of Key Stage 2 English Writing Framework

End of Key Stage 2 statutory assessment – Working towards the expected standard

Name:	A	B	C	D	E	F	Collection
Write for a range of purposes							
Use paragraphs to organise ideas							
In narratives, describe settings and characters							
In non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)							
Using mostly correctly	capital letters						
	full stops						
	question marks						
	apostrophes for contraction						
	commas for lists						
<ul style="list-style-type: none"> spelling most words correctly* (year 3 and 4) 							
<ul style="list-style-type: none"> spelling some words correctly* (year 5 and 6) 							
producing legible handwriting.							

End of Key Stage 2 statutory assessment – Working at the expected standard

Name:	A	B	C	D	E	F	Collection
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of							

the first person in a diary; direct address in instructions and persuasive writing)							
In narratives, describe settings, characters and atmosphere							
Integrate dialogue in narratives to convey character and advance the action							
Select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)							
Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs							
Use verb tenses consistently and correctly throughout their writing							
Using mostly correctly (Although all don't need to be evidenced in writing)	inverted commas						
	commas for clarity						
	punctuation for parenthesis						
	semi-colons						
	dashes						
	colons						
	hyphens						
Spell most words correctly* (year 5 and 6) and use a dictionary to check the spelling of uncommon or more ambitious vocabulary							
Maintain legibility in joined handwriting when writing at speed.							

End of Key Stage 2 statutory assessment – Working at greater depth within the expected standard

Name:	A	B	C	D	E	F	Collection
The pupil can write for a range of purposes and audiences							
Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)							
Distinguish between the language of speech and writing ³ and choose the appropriate register							
Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this							
Use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.							

To be completed by the teachers who are moderating.

(Please highlight one) Based on the evidence of independent work presented in the books this pupil is:

Working towards the expected standard	Working at the expected standard	Working at greater depth within the expected standard
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Strengths of the written pieces:	Next steps for the pupil to work on:
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Moderated by _____

School (s) _____

Date _____