

End of year 3 expectations

The following tables contain the 'pupil can' statements for each standard from the KLIPs assessment document. The tables provide a check-list to demonstrate which statements have been met for each piece of work and can be used as a cross-reference tool to help identify examples of statements across the collection of work.

End of year 3 – Working towards the expected standard					
Name:	A	B	C	D	Collection
The pupil can, after discussion with the teacher:					
<ul style="list-style-type: none"> Write simple coherent narratives about personal experiences and those of others (real or fictional) 					
<ul style="list-style-type: none"> Write about real events, recording these simply and clearly 					
<ul style="list-style-type: none"> Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required 					
<ul style="list-style-type: none"> Spell most common exception words* (e.g. Year 1 & Year 2 Words) 					
<ul style="list-style-type: none"> Use present and past tense mostly correct and consistently 					
<ul style="list-style-type: none"> Use coordination (eg. or / and / but and some subordination e.g if / that / because to form clauses 					
<ul style="list-style-type: none"> Use spacing between words that reflects the size of letters 					

Year 3 – Working at the expected standard

Name:		A	B	C	D	Collection
The pupil can, after discussion with the teacher, write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing						
<ul style="list-style-type: none"> Using the full range of punctuation taught at key stage 1 mostly correctly including: 	Capital letters and full stops					
	Question marks					
	Exclamation marks					
	Apostrophes to mark singular possession in nouns					
	Commas to separate items in a list					
<ul style="list-style-type: none"> Spelling most of the common key stage one exception words 						
<ul style="list-style-type: none"> Spelling many of the year 3 statutory spellings taught 						
<ul style="list-style-type: none"> Use and punctuate some direct speech 						
<ul style="list-style-type: none"> Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition 						
<ul style="list-style-type: none"> Using appropriate vocabulary including expanded noun phrases and powerful verbs to describe character, setting and plot 						
<ul style="list-style-type: none"> Use the perfect form of verbs using has and had to indicate a completed action, eg – he has gone out to play (present perfect) instead of he went out to play (simple past tense.) 						
<ul style="list-style-type: none"> Use some adverbs to open sentences, eg – Suddenly, Silently, Soon, Next, and Eventually. 						
<ul style="list-style-type: none"> Add suffixes to spell most words correctly in their writing (e.g. –ment, -ness, -ful, -less, -ly) 						
<ul style="list-style-type: none"> Use the determiner a or an according to whether the next word begins with a consonant or vowel. 						
<ul style="list-style-type: none"> To group related material into paragraphs around a theme. 						
<ul style="list-style-type: none"> To use headings and sub headings to organise information 						
<ul style="list-style-type: none"> Using the diagonal and horizontal strokes needed to join some letters 						

Year 3 – Working at greater depth within the expected standard					
Name:	A	B	C	D	Collection
<ul style="list-style-type: none"> Showing an awareness of purpose and audience, the pupils will produce writing with appropriate structure, vocabulary and grammar for both narrative and non-fiction: 					
<ul style="list-style-type: none"> Manipulate the position of some clauses within a sentence, eg – Although it was raining, we decided not to take our coats. 					
<ul style="list-style-type: none"> To create and write dialogue using correct punctuation and organisation 					
<ul style="list-style-type: none"> To use apostrophes to mark possessive plurals, e.g. The boys' coats were on the floor. 					
<ul style="list-style-type: none"> To maintain a consistent approach to paragraphing 					
<ul style="list-style-type: none"> To write legibly using the appropriate joins (reference national curriculum document.) 					
<ul style="list-style-type: none"> Spell most of Year 3 common exception words taught. 					

