

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click HERE.

Created by:

















Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19110
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19110

Swimming Data

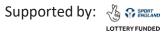
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19110	Date Updated: June 2023		
Key indicator 1: The engagement of all pupils	Percentage of total allocation:			
undertake at least 30 minutes of physical activ	vity a day in school			19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Specialist Coaching To provide opportunities for children to access quality PE lessons by specialist sports coaches. To engage children in physical activity. For staff to be involved in lessons, watching sequences of lessons, and benefitting from expert teaching as CPD.	LFC Primary Stars Programme, Company - LFC 2 hours a week. 2 PE lessons. CPD for teachers. For children to be taught by specialist sport coaches.	Free	All children have enhanced their skills in different areas of PE due to quality teaching taking place. Teachers benefited from CPD from observation during the coaches' lessons.	We have strong partnerships with LFC, sign posting elite footballers to the club and working in close partnership with the club for other subjects such as PSHE. We wish to keep this strong partnership.
Breakfast Club At The Beacon, we believe it is vital for all pupils to take part in regular physical activity. We know that this must be at least 30 minute of physical activity a day in school. To achieve this, we understand that we must target our least active children and provide a range of opportunities throughout the school day.	Before school sports club (breakfast club) Company - Full of Beans 5 times a week.	£4500	For the least active children and pupil premium. For children to show skill progression in a range of different sports that are unknown to them. For children who usually do not take part in a lot of physical activity to become more active and lead a healthy lifestyle.	,
Key indicator 2: The profile of PESSPA being	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
				44%
Intent	Implementation		Impact	











Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
	Clubs change each half term to suit children's		interpersonal skills through taking part in school sport. They have become more resilient and developed teamwork.	We will continue to use Full of Beans for specialist coaching for different sports particularly gymnastics. We are no longer using external coaches for active playground as it was not sustainable after Autumn term. We are currently using PE leads VU and KO'N to carry out active playground. VU and KO'N are also running after school clubs to improve sustainability.
Expert Coaches Employed – Dance We intend for our children to receive the best quality education and for their learning to, when possible, exceed national curriculum expectations. For this reason, we have employed specialist coaches to deliver dance. These coaches have a broad knowledge of their specialist area and we are confident that the teaching and learning is outstanding. We aim that through effective use of this and ensuring that staff can observe these lessons that they will then become more confident with their own practice.	Dance Inspire Plus After School Sports Club Company - Chaos Dance 1 hour a week		and KS2 to have access to dance after school taught by a dance teacher.	We will continue to focus on ensuring that we raise the profile of PESSPA in our school. We will continue to provide children with the same opportunities as we have this year.













After School Sports Clubs	Inspire Plus After School Sports Club Company – Full of Beans	£2610	We have provided a variety of afterschool clubs including gymnastics, football,	We are proud to offer a wide range of extra-curricular clubs at the Beacon, we
NV- sim to musuide shilduse with a horard was a	1 , 3		summer sports, dodgeball. These children	· 1
We aim to provide children with a broad range			, ,	building on what we offer to different
of sports clubs ensuring children have access to			1	
sports they haven't before and might not			new sport or skills and be physically	year groups. We utilise specialist
usually compete in. This will keep children			, ,	coaches for different sports particularly
physically active and promote sport in school			are near or at full capacity each term.	gymnastics and dance.
				VU and KO'N (pe leads & teachers)
				are currently running after school clubs
				to improve sustainability.
Swimming	KS1 Swimming — Summer 2	£2000 (total costs	Children in Key Stage 1 have had the	We offer swimming to Key Stage 1
-		£6000 part funded	opportunity to attend swimming lessons.	children over the year to ensure our
For children to begin water safety lessons and	Children in Key Stage 1 have had the	by school)		children are competent swimmers and
become confident in the water, giving children	opportunity to attend swimming lessons.	-	Children have the encouragement of	are proficient in water safety, we would
the opportunity to go swimming on a regular			specialist swimming coaches to take part	try to make sure we could still offer a
3 3 3 3	Children have the encouragement of specialist		in swimming lessons before KS2. Children	range of swimming year groups if sport
before.	swimming coaches to take part in swimming		may not have had the opportunity for	funding was to change.
Š	lessons before KS2. Children may not have		formal swimming lessons before.	
Ensuring children are ready for the KS2	had the opportunity for formal swimming			
	lessons before.		KS1 teachers to be more confident	
skills.			teaching a group for swimming, be able	
	KS1 teachers to be more confident teaching a		to recognise those children who need	
	group for swimming, be able to recognise		more support and those elite swimmers at	
swimming instructors teach lessons in KS1.	those children who need more support and		this age group.	
3	those elite swimmers at this age group.			
Physical Activity Afternoon	Key Stage 1 Physical Activity Theme	Free	VU working closely with 'Full of Beans'	This themed afternoon is in addition to
	Afternoon		organising a fun Key Stage 1 themed day	our annually held sports day for KS1.
For children to have a theme afternoon				To add this type of activity to further
promoted in school.	Children to be take part in a fun sporting		, ,	year groups.
r	day.			
For children to be excited by their learning,			Children have the chance to play as part	
,	Promote physical activity through a themed		of a team improving communication,	
•	day.		teamwork and problem solving and	
J - F			physical activity.	
	Encourage children to become more			
	physically active and take part in school			
	sports.			











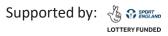


Key indicator 3: Increased confidence, knowled	lge and skills of all staff in teaching PE and	! sport		Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
Expert Coaches Employed — Dance For children to receive coaching from dance coaches who are highly skilled and experienced in dance. For staff to benefit from CPD by watching these lessons to inform their teaching. For children to take part in a final performance showcasing the progression of their skills.	2 dance lessons a week. Company – Chaos Dance To employ specialist coaches to deliver, yoga, tennis, gymnastics and dance. To enrol in LSSP membership to ensure subject lead remains up to date with curriculum and PE.	£2325	Staff benefit from CPD from watching and taking part in dance lessons taught by a dance teacher. All children from R-6 have taken part in dance lessons being taught by a dance specialist. Children from year 1-6 have benefitted from dance club weekly (club at capacity of 20 each week for year 1 and 2 in the Autumn term, 90% capacity for Spring, Summer term club was opened up to Key stage 1 whilst year 6 children were skiing).	As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions using the support of Power of PE.
Expert Coaches Employed — Gymnastics For children to receive coaching from gymnastics coaches who are highly skilled and experienced in gym. For staff to benefit from CPD by watching these lessons to inform their teaching	2 gymnastics lessons a week. Company – Full of Beans To employ specialist coaches to deliver, yoga, tennis, gymnastics and dance. To enrol in LSSP membership to ensure subject lead remains up to date with curriculum and PE.	£1920	Children Staff have benefitted from CPD from watching and taking part in lessons taught by specialist coaches. Children in all years have benefitted from outstanding lessons in each of the aforementioned areas.	Children As a school, we aim to continue to use our expert coaches to ensure first quality teaching during our PE sessions. This provides us with the opportunity to ensure new staff receive CPD in these areas. Staff who did not attend certain sports will be given the opportunity to do so next year. If Sport Premium Funding were to no longer be available, staff would be more confident to deliver these sessions using the support of Power of PE.











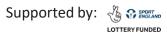


PE Equipment For children to have access to a range of high- quality sporting equipment. Equipment will be in good working order and fit for purpose.	Children have the opportunity to take part in a range of sports. Sport leaders are able to access equipment chosen by themselves to play games on the playground and supplement the curriculum.	£1541.56 (Funding from the school budget)	New resources purchased for Sports Leaders for playground games and to be used across the curriculum. New balls, basketball hoops, football, tennis nets, athletics equipment for summer term and a variety of sports equipment replenished to ensure high quality equipment for lessons to be taught at a high standard by teachers and coaches.	PE equipment for lessons and playground is now brand new and would need to be replenished to be of a high standard, fit for purpose and in good working order.
Key indicator 4: Broader experience of a range	of sports and activities offered to all pupils			Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about what they need to learn and to	intentions:		can they now do? What has changed?:	·
consolidate through practice:				
Wider Opportunities For children to have access to a sport they might not usually be able to take part in. This will build physical skills including agility, coordination and enable children to become more	Ski Lessons at Chill Factor Manchester 4 days (4 consecutive days in one week)	I I 3 IUG I Part tundad	Giving the children a wider experience of sports. Allowing children to be taught by specialist coaches. Allowing children to develop an interest in a wide range of sports.	Children in year 6 will have a block booking in Summer 2 in the next academic year. We would plan for this year group to take part each year and continue with the lessons using sports premium funding
resilient, determined and enjoy an otherwise	Beginner lessons for year 6 children.		Children have the encouragement and	
unknown sport.	For children to be taught by specialist		confidence to take part in a wide range of sports they might never have taken part in.	
	coaches.		Children will be assessed at the end of the sessions using Chill Factore skill assessment for basic skiers' programme. Year 5 have attended 4 x 1 hour lessons taught by qualified skiing instructors.	













Water Sports Children will gain confidence and We will look at continuing water £990 (Total costs Wider Opportunities experience a range of water sports and sports in Summer 2 for this year's year 1980) Part funded develop a broad range of sports and water 4 when then are in Y5.. For children to have access to a sport they Water sports lessons for year 6 at Liverpool by PP Budget Water Sports Centre at The Albert Dock. sports experiences. might not usually be able to take part in. This will build physical skills including agility, co-Children will have the encouragement and ordination and enable children to become more 3 x Lessons for year 5 (1 lessons for 3 resilience to develop skills in sports they resilient, determined and enjoy an otherwise consecutive weeks) may not have had the opportunity to take unknown sport. part in. For children to be taught by specialist coaches. Children will be able to enhance their water safety skills as this is taught alongside the water sports lessons. Children will be assessed at the end of the sessions using Liverpool Water Sports Company assessment.













Year 5 attending 3x 1 hour water sports lessons taking part in paddleboarding, pedlos, canoeing and kayaking.

Key indicator 5: Increased participation in com	petitive sport			Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
LSSP Competition Package	Allowing children from KS1 and KS2 to	£1975		Next year, we have enrolled in the
	attend and compete in a variety of inter		sporting events across each term. —	LSSP competition package to ensure
For children across Key Stage 1 and Key Stage	skills they have learnt in a competitive fes		dodgeball, athletics, ks1 gymnastics, ks2	that competitions continue to be
2 to be able to access a wide range of inter			festival, footgolf, tennis, basketball, fun	entered. We believe these are vital for
sport competitions. For children to take part in	environment.		run, highland games, x- country, swimming	a child's personal and social
cross country events over the year.			galas.	development in addition to sporting
	Children have attended a variety of			achievement.
Children will be given the opportunities to	competitions allowing an increased number		Children have competed in cross country	
improve their competitive skills and apply their	of children to participate in competitive		and athletics competitions city wide.	Competitions will be continued and
knowledge and skills of physical sports.	sport.			intra sports competitions will continue
Children will have increased knowledge of			Annual PE conference attended by VU and	to be held for children's personal
teamwork, communication, and resilience.	VU and KO'N attended PE CPD conference		KO'N for CPD on PE and subject	development and sporting
	as part of the LSSP package.		leadership to share good practice and	achievement.
			develop PE across school.	

Signed off by		
Head Teacher:		
Date:		
Subject Leader:	Kelly O'Neill & Vicky Usher.	
Date:		
Governor:		
Date:		
Created by:	Physical Active Partnerships Partnerships TRUST	Supported by: & SPORT LOTTERY FUNDER















